



# CONVENTION PROGRAM AT-A-GLANCE

June 23-25, 2023 | Du 23 – 25 juin 2023

**84<sup>TH</sup> CPA ANNUAL NATIONAL CONVENTION IN CONJUNCTION  
WITH THE 5<sup>TH</sup> NORTH AMERICAN CORRECTIONAL AND CRIMINAL  
JUSTICE PSYCHOLOGY CONFERENCE (NACCJPC)**

**84<sup>E</sup> CONGRÈS NATIONAL ANNUEL DE LA SCP EN COLLABORATION  
AVEC LA CINQUIÈME CONFÉRENCE NORD-AMÉRICAINE DE  
PSYCHOLOGIE DE LA JUSTICE PÉNALE ET CRIMINELLE (CNAP JPC)**



## WELCOME TO THE CPA'S 84<sup>TH</sup> ANNUAL GENERAL MEETING AND NATIONAL CONVENTION!

With two days of pre-convention events and three days of convention programming that spans 34 subject matter areas and multiple presentation types, the CPA's Convention features incredible breadth and depth of psychological information for all delegates.

Welcome to the many delegates, particularly students, who are presenting and anyone who is attending for the first time! We pride ourselves in being a student-friendly and welcoming convention. We do hope that you will take advantage of the many wonderful talks, social events, and opportunities to network.

Welcome as well to our Plenary Speakers, Section Featured Speakers, Exhibitors and Sponsors.

I would like to thank all our Section Chairs, Review Coordinators, and Reviewers for the critical roles they play in creating such an exciting scientific program.

Sincerest of thanks to members of the CPA's Convention Committee whose wisdom and leadership throughout the year help make this convention a success. As well as to all the committee chairs and committees at the CPA who have volunteered their time throughout the year. We could not do what we do without the membership.

Lastly, a special thank-you to the CPA's Head Office Staff for their incredible support, care, and expertise in bringing us all together.

Enjoy your time in Toronto!

Sincerely,

**Dr. Kerri Ritchie, Ph.D., C.Psych.**

CPA President (2022-2023)

## BIENVENUE À LA 84<sup>E</sup> ASSEMBLÉE GÉNÉRALE ANNUELLE ET AU CONGRÈS NATIONAL ANNUEL DE LA SCP!

Les deux journées d'événements précongrès et les trois jours de programmation régulière, qui couvrent 34 domaines d'intérêt et proposent plusieurs types de présentations, permettront à tous les délégués de profiter d'une quantité incroyable de connaissances en psychologie.

Bienvenue aux nombreux délégués, en particulier aux étudiants qui font une présentation ou assistent au congrès pour la première fois! Nous sommes fiers de proposer un congrès particulièrement accueillant pour les étudiants et nous espérons que vous tirerez parti des nombreux excellents exposés et des multiples possibilités de réseautage qu'il vous offrira.

Bienvenue également aux conférenciers des séances plénières, aux conférenciers invités par les sections, aux exposants et aux commanditaires qui seront présents au congrès.

Je tiens à remercier tous les présidents de section, les coordonnateurs des évaluations et les évaluateurs pour le rôle essentiel qu'ils ont joué dans la conception d'un programme scientifique aussi passionnant.

Je tiens à remercier sincèrement les membres du Comité du congrès de la SCP, dont la sagesse et le dynamisme démontrés tout au long de l'année contribueront au succès du congrès de cette année. Ainsi qu'à tous les présidents de comités et comités de la SCP qui ont donné bénévolement de leur temps tout au long de l'année. Nous ne pourrions pas faire ce que nous faisons sans les membres.

Enfin, un remerciement spécial au personnel du siège social de la SCP pour son incroyable soutien, son dévouement et son expertise qui nous ont permis de nous trouver tous ensemble.

Profitez de votre séjour à Toronto!

Cordialement,

**D<sup>re</sup> Kerri Ritchie, Ph. D., C.Psych.**

Présidente de la SCP (2022-2023)

We wish to acknowledge Tkaronto, the land on which the CPA's Annual National Convention is taking place. For thousands of years, it has been the traditional land of the Huron-Wendat, the Seneca, and the Mississaugas of the Credit. Today, this meeting place is still the home to many Indigenous people from across Turtle Island and we are grateful to come together on this land in a spirit of truth, reconciliation, respect, learning, and collaboration.

*Nous tenons à remercier Tkaronto, la terre sur laquelle se déroule le congrès national annuel de la SCP. Depuis des milliers d'années, c'est la terre traditionnelle des Hurons-Wendat, des Sénèques et des Mississaugas du Crédit. Aujourd'hui, ce lieu de rencontre abrite toujours de nombreux peuples autochtones de partout Turtle Island et nous sommes reconnaissants de nous réunir sur cette terre dans un esprit de vérité, de réconciliation, de respect, d'apprentissage et de collaboration.*

## KEY EVENTS / ÉVÉNEMENTS PRINCIPAUX

(All events take place at the Sheraton Centre Toronto Hotel unless specified otherwise, in EDT / Tous les événements ont lieu au Sheraton Centre Toronto Hotel, sauf indication contraire, en EDT)

### CPA Pre-Convention Professional Development Workshops / Ateliers de perfectionnement professionnel précongrès

Thursday June 22nd / jeudi 22 juin

### First Time Attendees Reception / Réception des nouveaux délégués

Thursday June 22nd, 5:00 – 6:00pm / jeudi 22 juin de 17 h à 18 h  
(Birchwood Ballroom)

### CPA 2023 Opening Ceremony / Cérémonie d'ouverture

Friday June 23rd, 8:00am – 8:55am / vendredi 23 juin de 8 h à 8 h 55  
(Grand East)

### CPA Awards Ceremony / Cérémonie de remise des prix de la SCP

Friday June 23rd, 6:00pm / vendredi 23 juin de 18 h (Grand East)

### Presidential Reception / Réception de la présidente

Friday June 23rd, 6:30pm / vendredi 23 juin de 18 h 30 (Grand East)

### Social Event – Trivia Night / Événement social – Soirée jeu-questionnaire

Friday June 23rd, 8:00pm / vendredi 23 juin de 20 h (Grand East)

### CPA Annual General Meeting (CPA Members and Affiliates Only) / Assemblée générale annuelle de la SCP (réservé aux membres et aux affiliés)

Saturday June 24th, 8:00 – 9:00am / samedi 24 juin de 8 h à 9 h  
(Grand East)

### CPA Section Annual Meetings and Receptions / Assemblée annuelle et réceptions des sections de la SCP

See the CPA's mobile app, convention website, and at-a-glance for times and locations / Voir l'application mobile de la SCP, le site Web du congrès et le calendrier en bref pour connaître les heures et les lieux

### CPA Closing Ceremony / Clôture du congrès

Sunday June 25th, 2:45 – 3:15pm / dimanche 25 juin de 14 h 45 à 15 h 15  
(Grand East)



## MOBILE APP

Visit <https://pheedloop.com/CPA2023/site/home> on your mobile device for a link to download the CPA2023 Convention Mobile App.

EventMobi can be accessed from any device with a web browser – smartphone, tablet, laptop, or desktop. The offline-capable app works smoothly on any device with a current operating system and mainstream browser. You can also use the web version at <https://pheedloop.com/CPA2023/site/home>.



## APPAREIL MOBILE

Visitez <https://pheedloop.com/CPA2023/site/home> sur votre appareil mobile pour obtenir un lien permettant de télécharger l'application mobile du congrès.



EventMobi est accessible depuis n'importe quel appareil doté d'un navigateur Web – téléphone intelligent, tablette, ordinateur portable ou ordinateur de bureau. L'application, qui peut être utilisée hors ligne, fonctionne sans problème sur tout appareil doté d'un système d'exploitation récent et d'un navigateur standard. Vous pouvez également utiliser la version Web à <https://pheedloop.com/CPA2023/site/home>.

# CPA CONVENTION REGISTRATION / INSCRIPTION AU CONGRÈS DE LA SCP

## Registration Hours

Wednesday June 21st  
4:00pm – 6:00pm

Thursday June 22nd  
7:00am – 6:00pm

Friday June 23rd  
7:00am – 6:00pm

Saturday June 24th  
7:00am – 5:00pm

Sunday June 25th  
7:00am – 2:00pm

## Heures d'inscription

Mercredi 21 juin  
16 h à 18 h

Jeudi 22 juin  
7 h à 18 h

Vendredi 23 juin  
7 h à 18 h

Samedi 24 juin  
7 h à 17 h

Dimanche 25 juin  
7 h à 14 h



# CPA CLOSED COMMITTEE MEETINGS / ASSEMBLÉE ANNUELLE DES COMITÉS DE LA SCP

## CPA Board / Section Chairs Dinner Meeting

Thursday June 22nd  
6:00pm – 9:00pm (*Sheraton E/F*)

## Scientific Affairs

Friday June 23rd  
12:00 – 1:00pm (*Kent*)

## Education and Training

Saturday June 24th  
10:00 – 12:00pm (*Dufferin*)

## Knowledge Sharing Group

Saturday June 24th  
11:00am – 1:00pm (*Kent*)

## Professional Affairs

Saturday June 24th  
12:00 – 12:55pm (*Forest Hill*)

## Past Presidents

Sunday June 25th  
8:00 – 9:00am (*Danforth*)

## Ethics

Sunday June 25th  
12:45 – 2:15pm (*Davenport*)

## Assemblée annuelle des présidents de section et Conseil d'administration

Jeudi 22 juin  
18 h à 21 h (*Sheraton E/F*)

## Affaires scientifiques

Vendredi 23 juin  
12 h à 13 h (*Kent*)

## Éducation et Formation

Samedi 24 juin  
14 h à 16 h (*Dufferin*)

## Groupe de travail sur le partage des connaissances

Samedi 24 juin  
11 h à 13 h (*Kent*)

## Comité des affaires professionnelles

Samedi 24 juin  
12 h à 12 h 55 (*Forest Hill*)

## Comité d'anciens présidents

Dimanche 25 juin  
8 h à 9 h (*Danforth*)

## Déontologie

Dimanche 25 juin  
12 h 45 à 14 h 15pm (*Davenport*)

## RESIDENCY WORKSHOP / ATELIER DE RÉSIDENCE

**What are Residency Programs Looking for? Preparing for your Residency /  
Que recherchent les programmes de  
résidence ? Préparer sa résidence**

Friday June 23rd, 2:00 – 3:00pm / vendredi 23 juin,  
14 h à 15 h (Osgoode)

## RESIDENCY FAIR / SALON DE LA RÉSIDENCE

Friday June 23rd, 3:00 – 4:30pm / vendredi 23 juin,  
15 h à 16 h 30 (Osgoode)

## WORKSHOP AND JOB FAIR / ATELIER ET SALON DE L'EMPLOI

**Workshop: Negotiating an Employment Offer / Atelier : Négocier une  
offre d'emploi**

Sunday June 25th, 9:00 – 12:00pm / Dimanche 25 juin, 9 h à 12 h

**Job Fair with Employer Participants / Salon de l'emploi avec des  
employeurs participants**

Sunday June 25th, 12:45 – 2:45pm (Osgoode) / Dimanche 25 juin, 12 h 45 à 14 h 45 (Osgoode)

**VISIT THE LINK BELOW FOR A LIST OF PARTICIPATING EMPLOYERS / VISITEZ  
LE LIEN CI-DESSOUS POUR UNE LISTE DES EMPLOYEURS PARTICIPANTS**

<https://convention.cpa.ca/scientific-program/in-convention-events/job-fair-employers/>

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Soutenu en partie par



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# PLENARY PRESENTATIONS / PRÉSENTATIONS PLÉNIÈRES



## **Kohkom Beverly Keeshig-Soonias**

*Elder / Aînée*

### **Opening and Closing Ceremony / Cérémonie d'ouverture et de clôture**

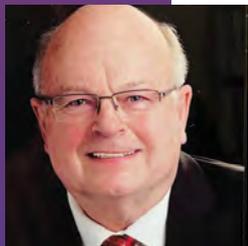
Friday June 23, 8:00am and Sunday June 25, 2:45pm /  
Vendredi 23 juin à 08 h 00 et Dimanche 25 juin à 14 h 45



## **Alejandra Botia, Farena S. Pinnock, Komal T. Shaikh, Kerri Ritchie**

### **CPA 2022-2023 Presidential Symposium / Allocution de la présidente de la SCP 2022-2023**

Friday June 23, 9:00am / Vendredi 23 juin à 9 h 00



## **Dr. James MacDougall / D<sup>r</sup> James MacDougall**

*CPA 2022-2023 Honorary President / Président honoraire de la SCP, 2022-2023*

*Associate Professor (post-retirement), Department of Psychology, McGill University*

*Senior Consultant, Mental Health, Bob Rumball Canadian Center of Excellence for the Deaf (BRCCED)*

*President and CEO, Canadian Deafness Research and Training Institute (CDRTI)*

### **Honorary Presidential Address / Allocution du président honoraire**

Friday June 23, 1:00pm / Vendredi 23 juin à 13 h 00



## **Dr. Lisa Feldman Barrett / D<sup>re</sup> Lisa Feldman Barrett**

*University Distinguished Professor of Psychology*

*Director, Interdisciplinary Affective Science Laboratory*

*Northeastern University, Boston, Mass.*

### **Plenary Address / Allocution plénière**

Saturday June 24, 12:45pm / Samedi 24 juin à 12 h 45



## **Dr. Shadd Maruna / D<sup>r</sup> Shadd Maruna**

*Professor, School of Social Sciences, Education and Social Work, Queen's University Belfast*

### **Plenary Address / Allocution plénière**

Sunday June 25, 11:00am / Dimanche 25 juin à 11 h 00



## **Dr. Ciann Wilson / D<sup>re</sup> Ciann Wilson**

*Associate Professor, Community Psychology,*

*Wilfrid Laurier University*

### **Public Lecture / Conférence publique**

Saturday June 24, 6:00pm / Samedi 24 juin à 18 h 00

## CONVENTION BADGES

Convention participants must always wear and display their name badges during the convention. They are not transferable under any circumstances.

## BADGES DU CONGRÈS

Les délégués du congrès doivent porter et afficher leur badge pendant toute la durée du congrès. Les badges ne sont en aucun cas transférables.



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# NAVIGATING THE SCIENTIFIC PROGRAM

Navigate the CPA's Scientific Program by one of 13 thematic areas or by one of 34 Sections. Some Sections align more closely with some Thematic Areas than areas and/or span more than one Thematic Area. Determine the CPA Section and/or Thematic Area that you wish to follow at the convention and explore the depth and breadth that is our discipline and profession today.

Thematic Area	CPA Section
<b>Understanding and improving the workplace</b>	Industrial-Organizational Psychologists in Hospitals and Health Centres Psychology in the Military
<b>Understanding the mind and the brain</b>	Brain and Cognitive Science Clinical Neuropsychology Quantitative Electrophysiology
<b>Improving and promoting health</b>	Clinical Addiction Counselling Health Psychology and Behavioural Medicine Traumatic Stress Psychopharmacology
<b>Creating a healthy(ier) planet</b>	Environmental
<b>Serving communities</b>	Community Rural and Northern Indigenous Peoples' Psychology Criminal Justice
<b>Understanding society and the world around us</b>	Family Social and Personality Extremism and Terrorism International and Cross-Cultural
<b>Examining what, where, when, why and how we learn and perform</b>	Teaching of Psychology School and Education Psychology Sport and Exercise Psychology Students
<b>Promoting human rights and social justice</b>	Sexual Orientation and Gender Identity (SOGII) Section for Women and Psychology (SWAP) Black Psychology
<b>Exploring life stages</b>	Developmental Aging & Geropsychology Psychologists and Retirement
<b>Professional and training issues</b>	Accreditation Ethics Psychology Careers and Professionals
<b>Exploring intellectual roots</b>	History and Philosophy of Psychology
<b>Informing public policy</b>	CPA Head Office
<b>Improving psychological research</b>	Quantitative Methods

# COMMENT PARCOURIR LE PROGRAMME SCIENTIFIQUE

Parcourez le programme scientifique de la SCP en choisissant l'un des 13 domaines thématiques ou l'une des 34 sections. Certaines sections sont plus proches de certains domaines thématiques que d'autres ou couvrent plus d'un domaine thématique. Déterminez la section ou le domaine thématique que vous souhaitez suivre au congrès et explorez la profondeur et l'étendue de notre discipline et de notre profession.

Domain Thématique	Section de la SCP
<b>Comprendre et améliorer le milieu de travail</b>	Psychologie industrielle et organisationnelle Psychologues en milieu hospitaliers et en centres de santé Psychologie du milieu militaire
<b>Comprendre l'esprit et le cerveau</b>	Cerveau et sciences cognitive Neuropsychologie clinique Électrophysiologie quantitative
<b>Améliorer et promouvoir la santé</b>	Psychologie clinique Psychologie des toxicomanies Psychologie du counseling Psychologie de la santé et médecine du comportementale Stress post-traumatique Psychopharmacologie
<b>Améliorer la santé de la planète</b>	Psychologie de l'environnement
<b>Servir les collectivités</b>	Psychologie communautaire Psychologie des communautés rurales et nordiques Psychologie et justice pénale Psychologie des peuples autochtones
<b>Comprendre la société et le monde qui nous entoure</b>	Psychologie de la famille Psychologie sociale et de la personnalité Extrémisme et terrorisme Psychologie internationale et interculturelle
<b>Examiner quand, où, pourquoi et comment nous apprenons et performons, et ce que nous apprenons et accomplissons</b>	Enseignement de la psychologie Psychologie éducationnelle et scolaire Psychologie du sport et de l'exercice Étudiants en psychologie
<b>Droits de l'homme et justice sociale</b>	Section de la psychologie des Noirs Orientation sexuelle et identité sexuelle Femmes et psychologie
<b>Explorer les étapes de la vie</b>	Psychologie du développement Vieillesse et géopsychologie Psychologues et la retraite
<b>Questions professionnelles et questions relatives à la formation</b>	Carrières et professions en psychologie Agrément Salon des internats
<b>Explorer les racines intellectuelles</b>	Histoire et philosophie de la psychologie
<b>Orienter les politiques publiques</b>	Siège social de la SCP
<b>Améliorer la recherche en psychologie</b>	Méthodes quantitative

# EXHIBIT HALL HOURS / HORAIRE DE LA SALLE D'EXPOSITION

**Sheraton Centre Toronto Hotel**  
Lower Level / Niveau inférieur

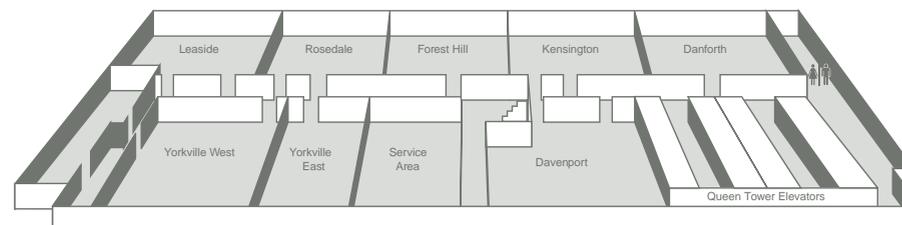
Friday June 23rd, 8:00am – 4:00pm  
vendredi 23 juin de 8 h à 16 h

Saturday June 24th, 8:00am – 4:00pm  
samedi 24 juin de 8 h à 16 h

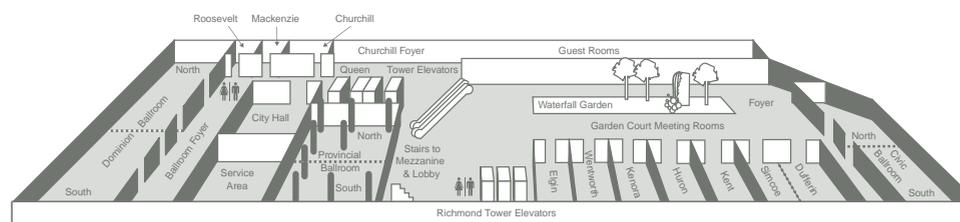
## LIST OF EXHIBITORS / LISTE DES EXPOSANTS

- Booth 1** CPA Headshot Booth
- Booth 2** CPA Membership and Student Section Booth
- Booth 3** Johnson Insurance
- Booth 4** Trip Merchant
- Booth 5** GOrendezvous
- Booth 6** National Register of Health Service Psychologists
- Booth 7** EHN Canada
- Booth 8** Lifemark Health Group
- Booth 9** Clinicmaster
- Booth 10** Calian
- Booth 11** American Psychological Association
- Booth 12** Canadian Institute for Health Information
- Booth 13** Jane App
- Booth 14** TELUS Health
- Booth 15** Mental Health Commission of Canada
- Booth 16** Multi-Health Systems Inc.
- Booth 17** Clinical Health Psychology
- Booth 18** Possibilities Clinic
- Booth 19** Les Consultants Alain Brunet et Associés
- Booth 20** Compass Clinic
- Booth 21** Mayden House Ltd

**4th Floor**



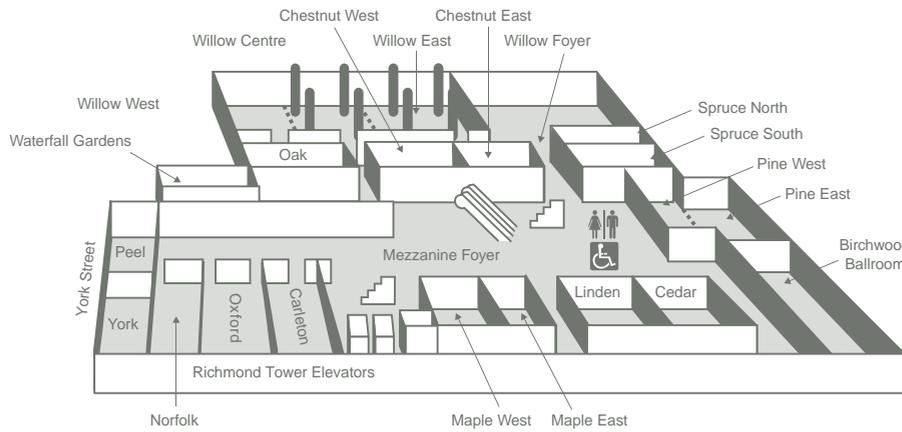
**2nd Floor**



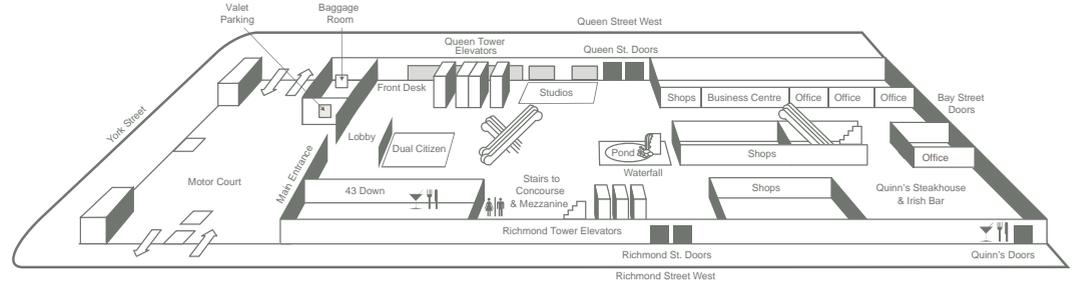
AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION



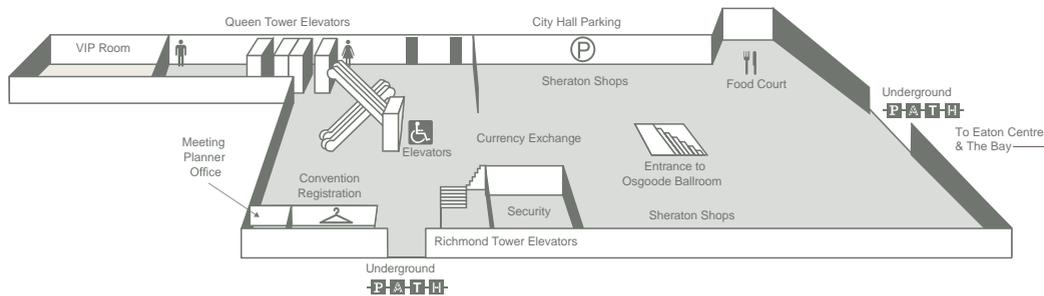
## Mezzanine



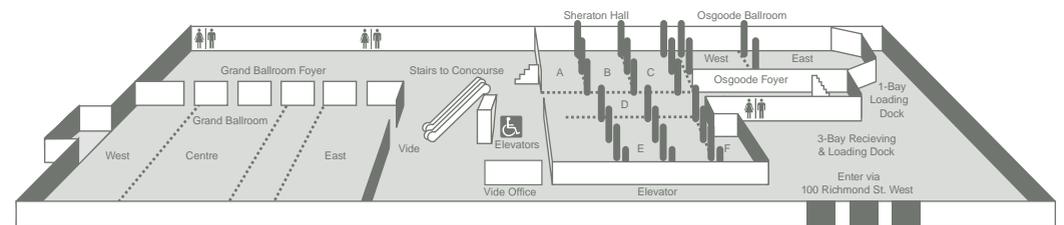
## Lobby



## Concourse



## Lower Concourse







Grand East	Grand C / W	Osgoode	Birchwood	Chestnut East	Chestnut West	Willow East	Willow Centre	Willow West	Pine East	Pine West	Maple	Linden	Cedar	Kenora	Huron	Simcoe	Provincial North	Civic North	Civic South	Davenport	
<b>Section Featured Speaker</b> 15:15-16:10 88021 Lisi Characteristics of today's learners and implications for teaching and learning <i>Teaching</i>		<b>Residency Fair</b> 15:00-16:30 93084	<b>Symposium</b> 15:00-15:55 81267 Efimoff Indigenous Thriving in Adversity <i>Indigenous</i>	<b>Workshop *</b> 14:30-15:55 88069 Chang High Conflict Divorce and Children <i>Family</i>	<b>Section Featured Speaker</b> 15:00-15:55 89010 Ofosu Psychology's role in addressing urgent problems <i>Black Psych</i>		<b>Section Featured Speaker</b> 15:00-15:55 90032 Muise Self-Expansion in Relationships <i>Social &amp; Personality</i>	<b>Section Featured Speaker</b> 15:00-15:55 85225 Russo Music as medicine <i>Brain &amp; Cognitive Science</i>	<b>Section Featured Speaker</b> 15:00-15:55 87667 Hwang SEM with both Factors and Components <i>Quantitative Methods</i>	<b>12-Min</b> 15:30 87057 Cameron Climate Change: Maternal, Infant, Child Health	<b>Section Featured Speaker</b> 15:00-15:55 86388 Kawakami Impact of Social Categorization on Persons <i>International &amp; Cross-Cultural</i>	<b>Workshop *</b> 14:45-16:15 80070 Villotti Early Career Work Life Balance in Academia <i>Careers and Professionals</i>		<b>Snapshots</b> 15:00-15:55 Addiction <i>Sport &amp; Exercise</i>	<b>Snapshots</b> 15:00-15:55 Counselling	<b>Symposium</b> 15:00-15:55 81594 Digital technologies, AI and algorithms – Part II <i>History &amp; Philosophy</i>	<b>Section Featured Speaker</b> 15:15-16:10 85523 Shen Exploring the Asian American Experience at Work <i>/ / o</i>	<b>Section Featured Speaker</b> 15:00-15:55 83714 Dyck Self-Care for Rural and Northern Psychologists <i>Rural &amp; Northern</i>	<b>Section Featured Speaker</b> 15:00-15:55 83864 Hart Minority Stress Among LGBTQ+ People <i>Students</i>	<b>Panel Discussion</b> 15:00-15:55 82705 Retirement Challenges for Psychologists <i>Psychologists &amp; Retirement</i>	
			<b>Section Annual Meeting</b> 16:00-16:55 91663 <i>Indigenous Peoples'</i>	<b>Section Annual Meeting</b> 16:00-16:55 86980 <i>Family</i>	<b>Section Annual Meeting</b> 16:00-16:55 89001 <i>Black Psychology</i>	<b>Section Annual Meeting</b> 16:00-16:55 90031 <i>Social &amp; Personality</i>	<b>Section Annual Meeting</b> 16:00-16:55 85218 <i>Brain &amp; Cognitive Science</i>	<b>12-Min</b> 16:00 85550 Alter Raising the Bar Graph	<b>Section Annual Meeting</b> 16:00-16:55 79968 <i>Environmental</i>	<b>Section Annual Meeting</b> 16:00-16:55 86461 <i>International &amp; Cross-Cultural</i>	<b>12-Min</b> 16:15 81307 Yildirim-Erbasli ML approach to predict distress severity	<b>Section Annual Meeting</b> 16:15-17:10 84241 <i>Psychology Careers &amp; Professionals</i>	<b>Section Annual Meeting</b> 16:30-17:25 87382 <i>SOGII</i>	<b>Section Annual Meeting</b> 16:30-17:25 Psychopharmacology	<b>12-Min</b> 16:15 86442 Dunlop Women's Experience of Gender Policing on a Campus	<b>Section Annual Meeting</b> 16:15-16:55 85516 <i>/ / o</i>		<b>Section Annual Meeting</b> 16:00-16:55 83722 <i>Rural &amp; Northern</i>	<b>Section Annual Meeting</b> 16:00-16:55 83881 <i>Students</i>	<b>Section Annual Meeting</b> 16:00-16:55 90203 <i>Psychologists &amp; Retirement</i>	
<b>Section Annual Meeting</b> 16:15-17:10 88072 <i>Teaching</i>			<b>Reception</b> 17:00 95555 Indigenous				<b>Reception</b> 17:00 85223 BCS	<b>Section Annual Meeting</b> 16:30-17:25 87657 <i>Quantitative Methods</i>	<b>Reception</b> 17:00 81596 <i>Environmental</i>			<b>Section Annual Meeting</b> 16:30-17:25 87382 SOGII	<b>Section Annual Meeting</b> 16:30-17:25 94842 <i>History &amp; Philosophy</i>	<b>Section Annual Meeting</b> 16:30-17:25 94842 <i>History &amp; Philosophy</i>	<b>Student Mentor Event</b> 17:00-17:55 / / o	<b>Reception</b> 17:00 83873 Students					
										<b>CPA Awards Ceremony</b> 18:00-18:25 90383 Grand East											
										<b>Presidential Reception</b> 18:30-19:25 93075 Grand Ballroom Foyer											
										<b>Social Event: Trivia Night</b> 19:30-21:00 94970 Grand East											



Grand East	Grand C / W	Osgoode	Birchwood	Chestnut East	Chestnut West	Willow East	Willow Centre	Willow West	Pine East	Pine West	Maple	Linden	Cedar	Kenora	Huron	Simcoe	Provincial North	Civic North	Civic South	Davenport
<b>Symposium</b> 10:30-11:25 86087 Social-emotional implications of EF in youth <i>Clinical</i>	<b>Posters</b> 10:45-11:40 <i>Education &amp; School Social &amp; Personality SWAP</i>	<b>12-Min</b> 10:45 82075 Goegan Plan for After High School for Students with LD	<b>12-Min</b> 10:45 86958 Puiras Stigma Against Childfree Women	<b>Workshop *</b> 10:15-11:55 87582 Erikson Cultural Competence for therapists working with the military and first responders <i>Psychology in the Military</i>	<b>12-Min</b> 10:45 86516 Gadsen Graduate Students with LD	<b>12-Min</b> 10:45 80749 Godard Active/Passive Social Media Use & Wellbeing	<b>12-Min</b> 10:45 83074 MacKinnon Neighbourhood & child development	<b>Conversation Session</b> 10:30-10:55 85320 Dermody Gender, sex, sexuality & low-risk drinking <i>Addiction</i>	<b>Conversation</b> 10:45-11:10 85042 Plante Indigenous employees working in non-indigenous organizations	<b>Symposium</b> 10:30-11:25 79939 Intimate Partner Violence in Youth <i>Traumatic Stress</i>	<b>12-Min</b> 11:00 84217 Imtiaz Self-Esteem Importance In Pakistan & Canada	<b>12-Min</b> 10:45 87344 Graham Effect Sizes Indices in Social Psych	<b>Workshop *</b> 10:30-11:55 93047 Sinacore Human Rights and Social Justice Training	<b>Snapshots</b> 10:00-10:55 i/o	<b>Snapshots</b> 10:00-10:55 <i>Clinical</i>	<b>Conversation</b> 10:30-10:55 88297 Schuck Psychology as Applied Philosophy <i>History &amp; Philosophy</i>	<b>Conversation</b> 10:30-10:55 85460 Gower Science-Informed Practice Among Psychologists <i>Counselling</i>	<b>Panel Discussion</b> 9:00-10:55 90474 Accreditation Update	<b>12-Min</b> 10:45 85584 Lindsay Suicide stigma reduction program for students	<b>Panel Discussion</b> 14:00-14:55 90193 Meet the CPA's Journal Editors
		<b>12-Min</b> 11:00 86173 Pereira Capturing Dynamic Changes in Attention	<b>12-Min</b> 11:00 85535 Kennedy Impact of Parents on Youth Emotion Regulation		<b>12-Min</b> 11:00 81652 Santiago MI & CBT for Food Addiction	<b>12-Min</b> 11:15 80834 Zhang Attentional control & coping styles	<b>12-Min</b> 11:15 79601 Richard Understanding adolescent esports bettors	<b>12-Min</b> 11:15 87297 Lyubykh Paradoxical leadership research	<b>12-Min</b> 11:00 86071 Khao COVID-19 & international students			<b>12-Min</b> 11:15 81605 Erbasli Item readability & attention		<b>Conversation</b> 11:00-11:25 83397 Feige Intro to Phenomenology <i>History &amp; Philosophy</i>	<b>Panel Discussion</b> 11:00-11:55 87988 Pedra CBPAR & Evaluating The Pathways Model <i>Counselling</i>	<b>Symposium</b> 11:00-11:55 87415 Goodman Children's Environmental Health <i>Clinical Neuro-psychology</i>	<b>12-Min</b> 11:00 86439 Flessati Impacts of Mindful Curriculum on Student Wellness			
<b>CPA Award Winner Symposium</b> 11:30-12:15 95703		<b>Conversation</b> 11:30-11:55 86417 Antonia Soldovieri Conversations with Children About Neurodiversity <i>Education &amp; School</i>	<b>Symposium</b> 11:00-11:55 85074 CCPPP Anti-Racism Initiatives	<b>12-Min</b> 11:30 85544 Kim Encoding techniques to maximize memory	<b>Symposium</b> 11:00-11:55 88125 Critical perspectives on anti-stigma campaigns <i>Social &amp; Personality</i>	<b>12-Min</b> 11:30 86121 Mirza Reading with vocabulary intervention	<b>12-Min</b> 11:30 82699 Prada Substance Use Among Official Language Minorities	<b>12-Min</b> 11:30 87466 Bair Followership Motives & Group Functioning	<b>12-Min</b> 11:30 86140 Mizzi Impact of psychological trauma on posture	<b>12-Min</b> 11:30 88136 Zhang Age Effect on Chinese Immigrants' Acculturation	<b>12-Min</b> 11:30 83055 Padilla Clustering Extension in Latent Variable Models	<b>Snapshots</b> 11:00-11:55 <i>Ethics Psychology in the Military Traumatic Stress</i>	<b>Snapshots</b> 11:00-11:55 <i>Clinical Neuropsychology</i>	<b>Review Session</b> 11:30-11:55 84984 Psaros Sociomateriality, dialectics & digital learning <i>History &amp; Philosophy</i>	<b>Panel Discussion</b> 11:00-11:55 87988 Pedra CBPAR & Evaluating The Pathways Model <i>Counselling</i>	<b>Symposium</b> 11:00-11:55 87415 Goodman Children's Environmental Health <i>Clinical Neuro-psychology</i>	<b>12-Min</b> 11:30 86439 Flessati Impacts of Mindful Curriculum on Student Wellness	<b>12-Min</b> 11:45 86962 Menard STRONG findings		
		<b>12-Min</b> 11:45 85470 Tran Can encoding techniques facilitate comprehension?		<b>12-Min</b> 11:45 84294 Almeida Parental social support & media habits		<b>12-Min</b> 11:45 83716 Farrelly Cannabis Use, Childhood Trauma & Cognition	<b>12-Min</b> 11:45 87744 Deraspe Fostering Diversity "In" & "Up" in Organizations	<b>12-Min</b> 11:45 85123 Uttl IQ of university students is merely average	<b>12-Min</b> 11:45 87088 Quan Chinese cultural implications on student activists	<b>12-Min</b> 11:45 81390 Zentner Psychological distress & careless responding										
<b>Wellness Break</b> <i>Sponsored by Goodlife</i>	LUNCH (ON OWN)																			
Plenary Address (93027) Grand East										13:00-13:55 Lisa Feldman Barrett – Three Lessons About the Brain (or, Stuff I've Learned By Studying Emotion)										
		<b>Symposium</b> 14:00-14:55 86433 COVID-19 & Youth Wellbeing Over Two School Years <i>Educational &amp; School</i>	<b>Symposium</b> 14:00-14:55 84354 Issues of Stress & Trauma in Motherhood <i>SWAP</i>	<b>12-Min</b> 14:00 80220 Zdravkovic Impact of COVID-19 on Gr 2 Students	<b>Symposium</b> 14:00-14:55 87282 Smith Family science during the pandemic recovery period <i>Family</i>	<b>Symposium</b> 14:00-14:55 85527 Well-Being in Romantic Relationships <i>Social &amp; Personality</i>	<b>Symposium</b> 14:00-14:55 87626 Volk Adolescent Personality & Antisocial Behavior <i>Developmental</i>	<b>12-Min</b> 14:00 87179 Couture Psychoactive substance uses during runaway episode	<b>12-Min</b> 14:00 86962 Menard L. Baugh – Coping following Military Sexual Trauma	<b>Conversation</b> 14:00-14:25 85955 Amestoy Stigma in Mental Health Settings <i>Clinical</i>	<b>Symposium</b> 14:00-14:55 84274 McHardy PHHC Graduate Student Research Symposium <i>Psychologists in Hospitals &amp; Health Centres</i>		<b>12-Min</b> 14:00 86217 Sarraf Internalized prejudices in psychotic disorders	<b>Snapshots</b> 14:00-14:55 <i>Black Psychology Community</i>	<b>Snapshots</b> 14:00-14:55 <i>Family SOGII</i>	<b>Panel Discussion</b> 14:00-14:55 82633 Dialogues with Stoics and about Stoicism <i>History &amp; Philosophy</i>	<b>Review Session</b> 14:00-14:25 82828 Min Intersectional Stress of Asian LGBTQ Individuals <i>Counselling</i>	<b>Section Featured Speaker</b> 14:00-14:55 87788 Bernard Climate change & health psychology <i>Health Psychology &amp; Behavioural Medicine</i>	<b>Panel Discussion</b> 14:00-14:55 95697 The what, why, and how of advancing psychology internationally for all	

Grand East	Grand C / W	Osgoode	Birchwood	Chestnut East	Chestnut West	Willow East	Willow Centre	Willow West	Pine East	Pine West	Maple	Linden	Cedar	Kenora	Huron	Simcoe	Provincial North	Civic North	Civic South	Davenport				
<b>12-Min</b> 14:15 79653 Emond Role of intimacy in young adults' sexuality				<b>12-Min</b> 14:15 85055 McGuinness Barriers to self-care in undergrads				<b>12-Min</b> 14:15 87436 Genois <i>Substance Use Disorder</i>		<b>Conversation</b> 14:00-14:25 85955 Amestoy Stigma in Mental Health Settings <i>Clinical</i>		<b>12-Min</b> 14:15 87838 Denomme Classification of externalizing features	<b>12-Min</b> 14:15 81314 Alcolado Group CBT works for perinatal anxiety				<b>Review Session</b> 14:00-14:25 82828 Min Intersectional Stress of Asian LGBTQ Individuals <i>Counselling</i>	<b>12-Min</b> 14:15 85503 Niculescu Effect of Rumination on Prospective Memory			<b>Panel Discussion</b> 14:00-14:55 82633 Dialogues with Stoics and about Stoicism <i>History &amp; Philosophy</i>	<b>Section Featured Speaker</b> 14:00-14:55 87788 Bernard Climate change & health psychology <i>Health Psychology &amp; Behavioural Medicine</i>	<b>Panel Discussion</b> 14:00-14:55 95697 The what, why, and how of advancing psychology internationally for all	
<b>12-Min</b> 14:30 85705 Ganesh Reducing Barriers for Mental Health		<b>Symposium</b> 14:00-14:55 86433 COVID-19 & Youth Wellbeing Over Two School Years <i>Educational &amp; School</i>	<b>Symposium</b> 14:00-14:55 84354 Issues of Stress & Trauma in Motherhood SWAP		<b>Symposium</b> 14:00-14:55 87282 Smith Family science during the pandemic recovery period <i>Family</i>	<b>Symposium</b> 14:00-14:55 85527 Well-Being in Romantic Relationships <i>Social &amp; Personality</i>	<b>Symposium</b> 14:00-14:55 87626 Volk Adolescent Personality & Antisocial Behavior <i>Developmental</i>		<b>Symposium</b> 14:15-15:10 82031 Garant Attraction, selection & attrition in the Canadian Armed Forces I/O	<b>Conversation</b> 14:30-14:55 84188 Stewart Improving Suicide Risk Assessment in Research <i>Clinical</i>	<b>Symposium</b> 14:00-14:55 84274 McHardy PHHC Graduate Student Research Symposium <i>Psychologists in Hospitals &amp; Health Centres</i>		<b>Snapshots</b> 14:00-14:55 Black Psychology Community	<b>Snapshots</b> 14:00-14:55 Family SOGII		<b>Review Session</b> 14:30-14:55 85423 Van Vliet Compassion Flow in Research & Practice <i>Counselling</i>	<b>12-Min</b> 14:30 81570 Gionet Diagnosis of ADHD in Pediatric Epilepsy	<b>12-Min</b> 14:45 86335 Kang Impacts of Non-Fatal Strangulation						
<b>12-Min</b> 14:45 85020 Walker Impostor Phenomenon Assessment	<b>Posters</b> 14:30-15:25 Brain & Cognitive Sciences I/O International & Cross-Cultural Quantitative Methods Traumatic Stress			<b>Workshop</b> 14:30-15:55 87758 Saleemi Publishing 101 for Students <i>Students</i>			<b>12-Min</b> 15:00 86513 Richard Coding Scheme for Emotion Perspective Taking	<b>Workshop *</b> 14:30-15:55 80557 Garner From Subjects to Subject Matter Experts <i>Addiction</i>				<b>Workshop *</b> 14:30-15:55 85982 Bellows Disability: Clinical Assessment and Interventions <i>Clinical</i>	<b>Workshop *</b> 14:30-15:55 87890 Halicki-Asakawa EDI Workshop for Supervisors and Professors			<b>12-Min</b> 15:00 86558 Sharma COVID Relationships: Expectations of "Others"								
<b>Section Featured Speaker</b> 15:00-15:55 86091 Radomsky Making CBT better <i>Clinical</i>		<b>Section Invited Symposium</b> 15:00-15:55 82092 Disaster response in school settings <i>Educational &amp; School</i>	<b>Section Featured Speaker</b> 15:00-15:55 87514 Barata SWAP as Refuge, Inspiration & Training Ground SWAP		<b>Section Featured Speaker</b> 15:00-15:55 87294 Prime Family Systems Approach to Child Development <i>Family</i>	<b>Symposium</b> 15:00-15:55 85697 Moving clinical research from the lab to community <i>Clinical</i>			<b>Section Featured Speaker</b> 15:15-16:10 82903 Fitzpatrick History of Psychometric Testing in the Military <i>Psychology in the Military</i>		<b>Panel Discussion</b> 15:00-15:55 85400 Brief Assessments & Treatments <i>Psychologists in Hospitals and Health Centres</i>			<b>Snapshots</b> 15:00-15:55 Social & Personality	<b>Snapshots</b> 15:00-15:55 Environmental Family General Indigenous Peoples' Psychology Quantitative Methods Students	<b>12-Min</b> 15:15 86459 Arken Towards a Critical Industrial-Organizational Psychology	<b>Section Featured Speaker</b> 15:00-15:55 86298 Wong Social Justice, Advocacy & Equity <i>Counselling</i>	<b>Section Featured Speaker</b> 15:00-15:55 83106 O'Connell Issues in remote neuro-psychological assessment <i>Clinical Neuropsychology</i>	<b>Section Annual Meeting</b> 15:00-15:55 87265 Health Psychology and Behavioural Medicine	<b>Symposium</b> 15:00-15:55 87516 Malik JoyPopTM implementation & evaluation <i>Clinical</i>				
							<b>Symposium</b> 15:15-16:10 79557 Young adults who live at home <i>Developmental</i>										<b>Symposium</b> 15:30-16:25 84154 Brunet Reconsolidation Psychotherapy <i>Traumatic Stress</i>							
								<b>Section Annual Meeting</b> 16:00-16:55 90016 Addiction			<b>Section Annual Meeting</b> 16:00-16:55 86332 Psychologists in Hospitals & Health Centres							<b>Section Annual Meeting</b> 16:00-16:55 79932 Counselling	<b>Section Annual Meeting</b> 16:00-16:55 81664 Clinical Neuropsych	<b>Section Award</b> 16:00-16:55 87274 Health Early Career Award Presentation <i>Health Psych &amp; Behavioural Medicine</i>				

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<b>Section Annual Meeting</b> 16:00-16:55 85984 Clinical		<b>Section Annual Meeting</b> 16:00-16:55 81691 Education & School	<b>Section Annual Meeting</b> 16:00-16:55 85024 SWAP				<b>Section Annual Meeting</b> 16:15-17:15 96319 Developmental	<b>Section Annual Meeting</b> 16:00-16:55 90016 Addiction	<b>Section Annual Meeting</b> 16:15-17:10 81766 Military	<b>Section Featured Speaker</b> 15:30-16:25 84154  Brunet Reconsolidation Psychotherapy  Traumatic Stress	<b>Section Annual Meeting</b> 16:00-16:55 86332  Psychologists in Hospitals & Health Centres					<b>Symposium</b> 15:30-16:25 87686  Disabled Voices in Psychology  History & Philosophy	<b>Section Annual Meeting</b> 16:00-16:55 79932 Counselling	<b>Section Annual Meeting</b> 16:00-16:55 81664 Clinical Neuropsych	<b>Section Award</b> 16:00-16:55 87274  Health Early Career Award Presentation  Health Psych & Behavioural Medicine	
<b>Joint Reception</b> 86081  Clinical / Clinical Neuropsych / Health / Hospitals / Psychopharmacology		<b>Joint Reception</b> 86988  Education & School/ Family	<b>Reception</b> 85052 SWAP		<b>Reception</b> Site Visitors- Accreditation		<b>Reception</b> 96320 Developmental	<b>Section Award and Reception</b> 90017 Addiction	<b>Joint Social Event</b> 18:00 - 20:00 I/O Military  Off-Site								<b>Section Award and Reception</b> 79935 Counselling	<b>Section Award and Reception</b> 87389 Clinical Neuropsychology with Clinical		
										<b>Public Lecture</b> 18:00-18:55										
										<b>Grand East</b> Ciann Wilson										

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<b>Conversation</b> 8:30-8:55 79474 Frost Test Selection For the Assessment of FASD <i>Clinical</i>			<b>Conversation</b> 8:30-8:55 87806 Jackart Linguistic Diversity in Canadian Assessment <i>Educational &amp; School</i>	<b>Conversation</b> 8:30-8:55 80675 Tat Healing your family: A student perspective <i>Students</i>			<b>Conversation</b> 8:30-8:55 86177 Sondhi Post Graduation Blues & University Intervention <i>Developmental</i>				<b>12-Min (8:30)</b> 81385 Vallis Managing the Psychology of Obesity  <b>12-Min (8:45)</b> 85822 Adu Help-seeking for mental disorders in Ghana	<b>Conversation</b> 8:30-8:55 87690 Laurie Ford Innovations in Knowledge Translation for ESP <i>Educational &amp; School</i>	<b>12-Min (8:30)</b> 86534 Cameron Interventions for paternal mental health  <b>12-Min (8:45)</b> 87424 Kassam Implementing a Digital Mental Health App in Care		<b>12-Min (8:30)</b> 82432 Gelech Professors, Mental Illness Disability  <b>12-Min (8:45)</b> 88051 Strand Protesting Responsibility		
<b>Symposium</b> 9:00-9:55 79578 Social determinants of well-being in Canadians <i>Clinical</i>	<b>Posters</b> 9:00-9:55 84809 Addiction Adult Geropsychology Clinical Neuropsych Health Psych & Behavioural Medicine Military Psychopharmacology	<b>JOB FAIR</b> 9:00-12:00 Workshop Wendi Adair	<b>Panel Discussion</b> 9:00-9:55 84809 Cunningham Innovative Practices in School Psychology Training <i>Educational &amp; School</i>	<b>Conversation</b> 9:00-9:25 87616 Pishdadian CCPPP Finances Survey of Predoctoral Residents <i>Clinical</i>	<b>Symposium</b> 9:00-9:55 87129 Ronaghan Child Neurodevelopmental Disorders & Parenting <i>Family</i>	<b>12-Min (9:00)</b> 86488 Czechowski Using Trans/Non-Binary Data in Research  <b>12-Min (9:15)</b> 88185 Miller Digital Citizenship, Pre- & Post- Pandemic  <b>12-Min (9:30)</b> 85615 Di Domenico Motivations for Personal Finance  <b>12-Min (9:45)</b> 87525 Sanscartier Presence of Business Schools in Psych	<b>Symposium</b> 9:00-9:55 87456 Music & development: K-12 education implications <i>Developmental</i>	<b>Symposium</b> 9:00-9:55 87463 Cultural & social justice responsiveness <i>Counselling</i>	<b>Section Chair Address</b> 9:00-9:55 87811 David Nussbaum Antisemitism is a Special Case of Extremism <i>Extremism &amp; Terrorism</i>	<b>Symposium</b> 9:00-9:55 86028 Ethics Update 2023 <i>Ethics</i>	<b>Symposium</b> 9:00-9:55 80269 Social Media & Knowledge Mobilization <i>Health Psychology &amp; Behavioural Medicine</i>	<b>Conversation</b> 9:00-9:25 83559 Yli-Renko Family-Centered Educational Practice & DD <i>Educational &amp; School</i>	<b>Snapshots</b> 9:00 - 9:55 Students	<b>Symposium</b> 9:00-9:55 86283 Troubling Progress <i>History &amp; Philosophy</i>	<b>12-Min (9:00)</b> 80357 Fida Revisiting Banking-Tellers' Aptitude Test  <b>12-Min (9:15)</b> 85040 Van Veen Psychological Underpinnings of Career Development		
<b>Symposium</b> 10:00-10:55 84822 Measuring Gender-Based Violence SWAP				<b>Workshop</b> 9:30-10:55 79593 Lazo Applying to Graduate School in Psychology <i>Students</i>	<b>Workshop</b> 10:00-10:25 88105 Koyama Identifying & Describing Political Moderates  <b>12-Min (10:15)</b> 87947 Fehr Heart of Love  <b>12-Min (10:30)</b> 85500 Brown Deception Leads to Loneliness  <b>12-Min (10:45)</b> 79039 Hill Personality, personal projects, need satisfaction & well-being	<b>Symposium</b> 10:00-10:55 87571 Schwartz FFR: Psychosocial Intervention for PSP Spouses <i>Family</i>	<b>12-Min (10:00)</b> 88105 Koyama Identifying & Describing Political Moderates  <b>12-Min (10:15)</b> 87947 Fehr Heart of Love  <b>12-Min (10:30)</b> 85500 Brown Deception Leads to Loneliness  <b>12-Min (10:45)</b> 79039 Hill Personality, personal projects, need satisfaction & well-being	<b>Conversation</b> 10:00-10:25 87847 DaCosta DevHub: Knowledge Translation in Psych <i>Developmental</i>	<b>Symposium</b> 10:00-10:55 85587 Heisel Suicide Prevention among Older Adults <i>Aging &amp; Geropsychology</i>	<b>Section Annual Meeting</b> 10:00-10:55 87804 Extremism & Terrorism	<b>Conversation</b> 10:00-10:25 86156 Utti Ethics of obsolete data & tests use <i>Ethics</i>	<b>12-Min (10:00)</b> 86990 Kearns Gender & Supportive Lung Cancer Care  <b>12-Min (10:15)</b> 87795 Sabourin Development of online ACT program for chronic pain  <b>12-Min (10:30)</b> 80441 Pagé Stress & chronic pain  <b>12-Min (10:45)</b> 88035 Park Exercise change for Canadian women during COVID-19	<b>Workshop *</b> 9:30-10:55 86341 Ford Culturally Responsive & Decolonizing Assessment <i>Educational &amp; School</i>	<b>Workshop *</b> 9:30-10:55 88107 Adams Brief Mini-interventions for Traumatic Stress <i>Traumatic Stress</i>	<b>Snapshots</b> 10:00 - 10:55 Social & Personality	<b>Review Session</b> 10:00-10:25 86297 Chan Microbiome Stewardship <i>History &amp; Philosophy</i>	<b>Panel Discussion</b> 9:30-10:25 84239 Conducting Research with Impact /o
				<b>Symposium</b> 10:00-10:55 87615 Strengths & Stigma <i>Educational &amp; School</i>									<b>Workshop *</b> 9:30-10:55 86341 Ford Culturally Responsive & Decolonizing Assessment <i>Educational &amp; School</i>	<b>Workshop *</b> 9:30-10:55 88107 Adams Brief Mini-interventions for Traumatic Stress <i>Traumatic Stress</i>	<b>Snapshots</b> 10:00 - 10:55 Social & Personality	<b>Review Session</b> 10:30-10:55 86869 Wada Problematizing Prolonged Grief Disorder Diagnosis <i>History &amp; Philosophy</i>	<b>Conversation</b> 10:30-10:55 84413 Ulusman Organizational Dehumanization /o

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<b>CPA Plenary Address</b> (93029) Grand East									<b>11:00-11:55</b> Shadd Maruna — Risk and Redemption: The Centrality of Stigma to the Psychology of Crime								
<b>LUNCH (ON OWN)</b>									<b>12:00-12:45</b>								
<b>12-Min (12:45)</b> 84577 Gutowski Legal abuse as a form of coercive control	<b>Posters</b> 12:45-13:40 <i>Clinical Education &amp; School General Quantitative Electrophysiology Students</i>	<b>JOB FAIR</b> 12:45-14:45 Meet with Employers  <i>Supported in part by KIDTHINK Children's Mental Health Centre Inc.</i>	<b>12-Min (12:45)</b> 80381 Hunter Virtual Care for Adult Eating Disorders at NYGH	<b>Symposium</b> 12:45-13:40 83814 For Better or for Worse: Family Systems Amid COVID  <i>Family</i>	<b>12-Min (12:45)</b> 87202 Yang Religiosity/Spirituality & Resiliency	<b>Section Award Winner</b> 12:45-13:40 86397 Turner Understanding non-suicidal self-injury in youth and young adults  <i>Clinical</i>	<b>Symposium</b> 12:45-13:40 87911 Applying Marketing Messaging to Counter Extremism Extremism & Terrorism	<b>Symposium</b> 12:45-13:40 85228 Barker Use of Oral Examinations of Psychologists  <i>Clinical</i>	<b>12-Min (12:45)</b> 84542 Gosselin Boucher Canadian Healthcare Workers' Mental Health	<b>12-Min (12:45)</b> 81524 Tze Students' Mindset about Changing Boredom	<b>12-Min (12:45)</b> 88008 Lin Asian Queer Counselling	<b>Workshop *</b> 13:00-14:25 86155 Klaassen Existential Supervision in Clinical Practice  <i>Counselling</i>	<b>Symposium</b> 12:45-13:40 84908 Researching for critical change  <i>History &amp; Philosophy</i>	<b>12-Min (12:45)</b> 83837 Sokolov Delphi Method Validation	<b>12-Min (13:00)</b> 85431 Pearce Safety Climate Influences on Work Conditions	<b>Symposium</b> 12:45-13:40 84908 Researching for critical change  <i>History &amp; Philosophy</i>	<b>Symposium</b> 13:45-14:40 86402 Feminism, psychology & anti-violence work  <i>History &amp; Philosophy</i>
<b>Symposium</b> 13:00-13:55 83366 Women as Neoliberal Sexual Agents & Victims  <i>SWAP</i>			<b>12-Min (13:00)</b> 83093 Novitsky Dyadic Conflict & Gambling Behaviour		<b>12-Min (13:15)</b> 85402 Daniel Qualitative Methodology Systematic Review				<b>12-Min (13:30)</b> 79080 Di Feo Abstract changes: Journal of Consulting & Clinical Psych	<b>12-Min (13:00)</b> 82058 Ross Partner relationship quality and anxiety	<b>Panel Discussion</b> 13:15-14:10 85730 Fitzpatrick Addressing Stigma in the Mental Health Community  <i>Clinical</i>						
<b>12-Min (14:00)</b> 82051 Samardzic Silencing in Relationships with (Abusive) Men			<b>Conversation</b> 13:15-13:40 85083 Harris Wong Developing critical consciousness in youth  <i>Education &amp; School</i>		<b>12-Min (13:15)</b> 85402 Daniel Qualitative Methodology Systematic Review				<b>12-Min (13:30)</b> 79080 Di Feo Abstract changes: Journal of Consulting & Clinical Psych	<b>Panel Discussion</b> 13:15-14:10 86155 Klaassen Existential Supervision in Clinical Practice  <i>Counselling</i>	<b>Panel Discussion</b> 13:15-14:10 85730 Fitzpatrick Addressing Stigma in the Mental Health Community  <i>Clinical</i>						
<b>12-Min (14:15)</b> 83446 Oliver Technology-facilitated sexual violence			<b>Conversation</b> 13:45-14:10 87570 Negar Khodarahmi Anti-racism in ECE settings  <i>Education &amp; School</i>		<b>Workshop *</b> 13:15-14:40 82437 Sara Hagstrom Increasing social responsiveness in training programs				<b>Panel Discussion</b> 13:45-14:40 87841 Public Sector Roles for Psychology	<b>Symposium</b> 13:45-14:40 86237 Furer Mental health treatment engagement in older adults  <i>Clinical</i>	<b>Symposium</b> 13:45-14:40 87823 Understanding Extremism & Terrorism  <i>Extremism &amp; Terrorism</i>						
			<b>Conversation</b> 14:15-14:40 86196 Barnett Ways to Lead Engaged Research During a Pandemic  <i>Community</i>	<b>Panel Discussion</b> 13:45-14:40 86309 Assessing minority stress experiences  <i>Clinical</i>	<b>Symposium</b> 13:45-14:40 86147 Li Living reviews of mental health trials in COVID-19  <i>Clinical</i>												
<b>Closing Ceremony</b> 93074									<b>14:45-15:15</b> Grand East								

# POSTER SESSIONS BY DAY

FRIDAY JUNE 23, 2023 / VENDREDI 23 JUIN 2023

## Poster Session A (10:30–11:30)

### Clinical Psychology

- 79886** Are racialized individuals with anxiety invisible? A review of barriers and recommendations to improve access to care (*Arij Alarachi*)
- 85940** Emotion dysregulation and suicidality: What role do worthlessness and emptiness play? (*Maya Amestoy*)
- 86057** The Relationship Between Perceived Social Support, Perceived Control, and Depressive Symptoms in Technology Facilitated Sexual Assault Victims (*Liam Aoki*)
- 82193** Highlighting COVID-19 Impacts on Children and Youth with Complex Needs (*Serena Atallah*)
- 87584** Mindfulness and Problematic Smartphone Use: A Scoping Review (*Ananya Avnoor*)
- 86452** The Impact of Perfectionistic Self-Presentation on Group Cohesion in Group Psychotherapy (*Kaja Bakken*)
- 84694** The Impact of COVID-19 on Access and Uptake of Children and Youth Mental Health Care Services (*Ali Barazanchi*)
- 86153** Associations Between Individual Characteristics and the Quality of Working Alliance in Adolescent Girls in Rehabilitation Centers (*Amélie Bellavance*)
- 86166** Working Alliance Among Adolescents Hospitalized for Anorexia Nervosa: Study of the Relationships with Some Individual Characteristics (*Amélie Bellavance*)
- 85722** From childhood trauma to binge eating, do personality traits matter? (*Lily Bellehumeur-Béchamp*)
- 85062** Breaking the Stigma: The Role of Mental Health Literacy in Psychological Treatment-Seeking Decisions in Canadian Post-Secondary Students (*Carly Biderman*)
- 85593** Changes in parent COVID-19 stress, parent self-efficacy, and parent mental health between 2021 and 2022 during the pandemic (*Meghan Billings*)
- 81501** Descriptive and Comparative Portrait of Relationship Distress in Women and Men Who Committed an Attachment Injury in a Romantic Relationship (*Camille Bisson*)
- 88005** ENAHNCE Program During the COVID-19 Pandemic Improves Depressive Symptoms (*Emily Bissonnette*)
- 82196** School factors in relation to quality of life for children with severe developmental disabilities and their families (*Sarah Bjornson*)
- 87240** The association between ADHD and BED symptoms among adolescents: what is the role of impulsivity? (*Camille Bourque*)
- 86180** Predictors of Excessive Reassurance Seeking in Social Anxiety (*Van Bui*)
- 85358** An Exploratory Study of Functional Brain Activation Underlying Response Inhibition in Major Depressive Disorder and Borderline Personality Disorder (*Cody Cane*)
- 80804** Validation of the Chinese Version of the Illness Attitude Scale in People with Infertility (*Xuan-Yu Chen*)
- 87799** Exploring the Role of Emotional Flexibility in Suicide Ideation (*Tal Cohen*)
- 83491** Investigating Models of Public Stigma for Social Anxiety and Depression (*Grishma Dabas*)
- 82580** An Investigation of Engagement in Parent-Administered, Internet-Delivered Cognitive Behavioural Therapy for Childhood Anxiety: Intervention Usage and Subjective Experience (*Kailey DeLucry*)
- 86390** Predicting Recidivism in the Pathways to Desistance Sample Using Early-Onset Conduct Disorder (CD) and Callous-Unemotional (CU) Traits (*Jennifer Diep*)
- 86971** COVID Stress to Traumatic Distress: A Longitudinal Examination of COVID-Related Post Disorder (PTSD) in Adults (*Dalainey Drakes*)
- 80425** Longitudinal associations between early childhood hyperactivity, eating behaviors, and executive functions, and the development of eating-disorder symptoms in adolescence (*Rachel Dufour*)
- 87015** How Emotion Dysregulation Impacts Binge Eating in those with ADHD Symptoms (*Leigh Dunn*)
- 86242** Longitudinal Relations Between Marital Quality, Parenting, and Youth Internalizing Psychopathology: Bidirectional Effects (*Zuha Durrani*)
- 86464** Does School Connectedness Buffer the Link Between Adolescents' Attachment Insecurity and Generalized Anxiety? (*Dara Penner*)
- 87856** Psychometric Evaluation of the Adolescent Attachment Anxiety and Avoidance Inventory Short Form (AAAIA-SF) (*Sebastian Dys*)
- 82238** Examining the landscape of training in evidence-based psychotherapy across mental health programs in Canada (*Ryan Ferguson*)
- 85333** Effectiveness of the Stop Now And Plan (SNAP) Program for Aggressive Children: Callous-Unemotional (CU) Traits and Gender as Moderators on Behaviour Outcomes (*Katelyn Frankiewicz*)
- 84976** Perfectionistic self-presentation and autobiographical narratives in social interactions: A mixed-method study (*Claudia Fu*)
- 87083** Social self-esteem as a mediator of the links between perfectionism and social feedback on eating behaviours and cognitions: An experimental investigation of the Perfectionism Social Disconnection Model (*Claudia Fu*)
- 85478** Understanding the Relationship between Eating Disorder Symptoms and Risky Sexual Behaviors (*Katerina Giannoumis*)
- 87111** Assessing the Needs of Significant Others of People with Borderline Personality Disorder (*Kamya Goenka*)
- 84336** Delay discounting in adolescents with fetal alcohol spectrum disorder (*Ariella Golden*)
- 86455** The Impact of Rumination and Cognitive Distortions on the Ability to Perform Cognitive Restructuring (*Sarah Gulash*)
- 85666** A Mixed-Method Evaluation of BeMyself: A Self-Compassion and Yoga-Based Body Image Program for Female Adolescents (*Amane Halicki-Asakawa*)
- 85672** Preliminary Results of a Mobile App-Delivered Motivational Interviewing for Individuals on Eating Disorder Clinic Waitlists: Pilot and Feasibility Study (*Amane Halicki-Asakawa*)
- 85674** A Cross-Cultural Comparison of the Relationship Between Parental Teasing and Body Dissatisfaction (*Amane Halicki-Asakawa*)
- 85325** Mindful Self-Compassion (MSC) for Infertility Related Distress: A Pilot Self-Help Version of MSC (*Maria Halleran*)
- 86995** Cognitive Vulnerability to Depression: Investigating the Role of Culture. (*Hanna Hamzai*)
- 87438** Was the Conners 4th Edition and its Norm Scores Affected by the COVID-19 Pandemic? (*Braden Hansma*)
- 85893** Canadian psychology graduate students' perceptions of program self-care culture before and during the COVID-19 pandemic (*Jane Harder*)
- 83499** How does puberty affect internalizing and externalizing symptoms in children with and without prenatal alcohol exposure? (*Devon Heath*)
- 84632** ADHD Symptomatology and Life Success in Early Adulthood: Preliminary Findings from a 15-Year Longitudinal Study (*Colin Henning*)
- 87398** Suicidality trends in Canada during COVID-19: An era of social isolation (*Owen Hicks*)
- 85728** Epidemiology of Comorbid Post Disorder and Cannabis Use Disorder in a Nationally Representative Sample (*Jessa Hogarth*)
- 87378** Do Parental Depression and Inflammation Interact to Influence Child Behavior? A Pilot Study during the COVID-19 Pandemic (*Sarah Horn*)
- 80382** Efficacy of a Treatment Readiness Group for Patients Awaiting Treatment in North York General Hospital (NYGH)'s Adult Eating Disorders (AED) Program (*Jennifer Hunter*)

Grand Ballroom Centre/West (Lower Level)

- 85212** Cognitive behavioural therapy versus psychoeducation for perinatal anxiety: Preliminary outcomes from a randomized controlled trial (*Briar Inness*)
- 88102** Beyond the Diagnostic Checklist: An Exploratory Case Study on Internet Testimony of Life with Obsessive-Compulsive Personality Disorder (*Ben Johnson*)
- 86610** Dear Self: An Examination of the Construct Validity of two Self-Compassionate Writing Inductions (*Ed Johnson*)
- 86260** Machine Learning Analysis of Predictors of Preterm and Spontaneous Preterm Birth in the All Our Families Cohort (*James Jung*)
- 86115** Dads Need Sleep Too: Associations between Sleep Duration and Paternal Postpartum Mental Health during COVID-19 (*Jasleen Kaur*)
- 85931** Implementing a Stepped Care 2.0 Framework in Atlantic Canadian Provinces: A Comparison of Provider-Perceived Benefits and Barriers (*Alesha King*)
- 87400** An examination of pain severity, COVID Stress, and substance use: Comparing individuals with chronic pain alone and comorbid anxiety and mood disorders in the second year of the pandemic (*Laura Kinsman*)
- 85662** The protective effect of goal engagement and self-protective control strategies on physical activity in older adulthood (*Jasmine Kotsiopoulos*)
- 86245** Sleep Disturbance During COVID-19: Correlates and Predictive Ability for Mental Health Symptomatology (*Sarah Kowall*)
- 80252** Stuck in self-harm: Exploring adolescent accounts of self-harm recovery during Cognitive Behavioural Therapy. (*Anna Kristen*)
- 86548** Investigating the Relationship Between Self-Esteem and the Adverse Psychological Consequences of TFSV Victimization (*Natasha Ladouceur*)
- 81955** Assessment of romantic and sexual functioning in individuals with psychotic disorders: Reliability and validity of two instruments. (*Justin Lamontagne*)
- 80348** An Examination of the Cross-Cultural Equivalence of the Personality Inventory for DSM-5 (PID-5) across Chinese and U.S. Samples (*Sharlane Lau*)
- 85085** Evaluation of Anxiety Treatment for Children Through Online Education (ACE) (*Nicole Lento*)
- 87093** The role of resilience in the relationship between openness to experience and extraversion on mental health during the COVID-19 pandemic (*Audrey Li-Chay-Chung*)
- 79227** When Your Partner's Thoughts Become Too Threatening: Hostile Attribution Bias and Perspective-Taking in Young Adult Couples (*Florence Léonard*)
- 84119** Contributions of Social Support to Mitigate the Impact of the COVID-19 Pandemic on Pediatric Depressive and Irritability Symptoms (*Alexandra Mactavish*)
- 86347** Teletherapy and the therapeutic relationship during COVID-19: perceptions of psychologists and patients (*Audrey Marcoux*)
- 87272** Stakeholder Evaluation of MI-Coach ED: a Mobile-App Based Motivational Interviewing Intervention for Women with Eating Disorders (*Emily Mayzes-Kotulla*)
- 86165** Attachment Insecurity and Obsessive-Compulsive Disorder Symptom Severity: The Mediating Role of Fear of Compassion (*Aliya McNeil*)
- 84339** A Qualitative Analysis of Open Relationship Initiation and Maintenance (*Lauren McRae*)
- 86370** COVID-19 in Canada: Positive and negative impacts on the mental health of individuals experiencing depression and anxiety (*Gabriela Murphy*)
- 83438** Can't Stop Worrying? Examining the Mechanisms of Generalized Anxiety Disorder (*Sydney Parkinson*)
- 80577** Associations between sexting and sexual satisfaction among heterosexual cisgender and gender and sexually diverse adolescents (*Lydia Pedneault*)
- 87505** Evaluation of a Trans-Affirming Mental Health Care Workshop in a Clinical Training Setting (*Kristine Pesigan*)
- 80783** Using stories to enhance internet-delivered cognitive behavioural therapy: satisfaction and outcomes (*Aaron Philipp-Muller*)
- 80610** Associations Between Cumulative Trauma and Nonfatal Overdoses (*Ekaterina Piskunov*)
- 85944** Can One's Familiarity with Mental Illness and Self-Harm Predict Mental Health Literacy? (*Mila Popovic*)
- 81284** Broad associations of perceived distress tolerance with psychopathology (*Jade Powers*)
- 80543** Are changes in the underlying motivations of OCD predictive of post-treatment OCD symptom severity? (*Christina Puccinelli*)
- 86123** A Digital Help-Seeking Intervention for Mental Health Service Use among Asian Canadians: A Pilot Study (*Cindy Quan*)
- 87651** Antidepressant Prescription in Older Adult Bipolar Disorder (OABD) (*Christina Rigas*)\*
- 87759** Efficacy of Qigong/Tai Chi for Depression and Cognition in Middle and Older Age Bipolar Patients During COVID-19: A Pilot Randomized Controlled trial (*Christina Rigas*)\*
- 80017** "Put yourself in my shoes": Dark Triad Traits and Dyadic Empathy in Young Adult Couples (*Arianne Roy*)
- 87913** Acculturation Stress in Minority University Students: Effects of Mainstream Acculturation and Discrimination (*Andrew Ryder*)
- 86307** Perceived Body Changes Over the Pandemic and Eating Disorder Symptom Severity – The Moderating Role of Body Appreciation (*Monica Sadowski*)
- 86533** Moral Injury Does Not Act as a Barrier to PTSD Treatment (*Pouria Saffaran*)
- 85421** Beliefs about Losing Control, Responsibility, and their Relationships with Obsessive-Compulsive Disorder Symptoms (*Alessia Civita*)

- 85612** Childhood maltreatment is associated with blunted neural responses to positive social feedback in adulthood (*Joelle Schaffer*)
- 85099** Which Gender Norms Predict Adolescents' Help-Seeking Intentions for Types of Professionals? (*Heather Sears*)
- 86489** Acceptance and Commitment Therapy for Symptoms and Processes of Body Dissatisfaction: A Meta-Analysis (*Amir Sepehry*)
- 86547** Demographic predictors of postpartum mental health treatment seeking (*Katherine Silang*)
- 86361** Contribution of problematic behaviours to the prediction of generalized anxiety disorder diagnosis in perinatal women. (*Taryn Simon*)



**OUR MISSION IS TO IMPROVE THE LIVES OF CHILDREN AND THEIR FAMILIES**



**OUR VISION IS A CANADA THAT MEETS THE MENTAL HEALTH NEEDS OF EVERY CHILD**



## WHAT WE DO

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- 84616** Negative Urgency Increases Risk for Coping-Motivated Cannabis Outcomes in Socially Anxious Male Emerging Adult Cannabis Users (*Alanna Single*)
- 86083** Characterizing The Physiological Correlates of Maternal Depression Using Wearable Technology (*Madissen Sitka*)
- 84337** Father-Adolescent Attachment and its Associations with Mindful Parenting and Emotion Suppression (*Ryan Smith*)
- 86175** A Qualitative Examination of Biopsychosocial and Cultural Factors Contributing to Chronic Pain in Canadian Armed Forces Veterans (*Martine Southall*)
- 87600** Outcomes Reported in Clinical Research Assessing Treatments for Generalized Anxiety Disorder (GAD) During the Perinatal Period: A Systematic Scoping Review (*Emma Stallwood*)
- 84950** Treatment expectations as a predictor of sleep-related outcomes following cognitive behavioural therapy for insomnia (*Elisha Starick*)
- 82603** The Association Between Adverse Childhood Experiences and Intimate Partner Violence: A Meta-Analysis (*Jenney Zhu*)

### Poster Session B (14:00–15:00)

#### Family Psychology

- 87388** Self-Compassion and Parenting Behaviours in Mothers with Depression and Anxiety (*Madeline Belows*)
- 85486** Parent and child mental health in relation to parent-ratings of child well-being during COVID-19 (*Joelle Ciccarelli*)
- 86484** Parenting Stress, Family Quality of Life, and Parent Concordance in Families Throughout Childhood (*Karis Cochrane*)
- 82824** Exploring fathers' opinions of parenting research: A focus group study (*Marcus Gottlieb*)
- 86984** The association between the impact of COVID-19 and internalizing problems among children and adolescents with ADHD: The moderating role of parental anxiety (*Lauren Gowans*)
- 87250** "I'm Not Alone": A Qualitative Analysis of the Building Emotional Awareness and Mental Health mHealth Program Forum (*Amanda Kristjanson*)
- 87311** Impact of family functioning on young adults' mental health: The mediating role of coping and emotion regulation strategies (*Marysia Lazinski*)
- 84856** Longitudinal associations between COVID-19 stress and the parent-child relationship (*Pooneh Montazeralsedgh*)
- 82410** Emotional Flooding in Romantic Relationships: Understanding its Association with Attachment Insecurity and Relationship Satisfaction (*Sean Morgan*)
- 82794** A Brief Intervention to Promote Self-Efficacy in Parents: Effects on Emotion Regulation and Child Outcomes (*Michael Naoufal*)

- 82797** The Influence of Sibling Relationships on the Social, Emotional, and Behavioural Functioning of Children and Adolescents: A Scoping Review (*Michael Naoufal*)
- 83455** Paternal Depression Symptomology Influences Parenting Stress Through Child Externalizing Behavioural Problems (*Sarah Petriv*)
- 86371** Sample Characteristics in Research on Caregivers of Children With Prenatal Alcohol Exposure: A Meta-Analysis (*Samantha Rennie*)
- 84787** Predicting Family Quality of Life in Parents of Children with Attention-Deficit/Hyperactivity (*Alyssa Romaniuk*)
- 78926** Participant Experiences of the Building Emotional Awareness and Mental Health App-Based Intervention (*Kaeley Simpson*)
- 83817** Virtual Lab Visits in Early Childhood: Practical Guidelines and Lessons Learned (*Kaeley Simpson*)
- 82230** The Moderating Role of Social Support on the Relationship Between Caregiver Adverse Childhood Experiences and Family Functioning (*Imogen Sloss*)
- 86248** Existing Parent-Child Video Coding Schemes and Recommendations for Researchers: A Review (*Shaelyn Stienwandt*)
- 86026** Factors Associated with Fathers' Intention to Take Paternity Leave in Quebec (*Kelsey Szczerbickij*)
- 82617** Parents' mentalization in association with their infant's mental health (*Élise Villeneuve*)
- 80738** The Effect of a Story-Telling Attention Refocusing (STAR) Intervention on Parental Stress in Parents with Infants in the Neonatal Intensive Care Unit (*Anisia Wong*)

#### Social and Personality Psychology

- 85403** The Dark Tetrad and HEXACO facets: A narrowband approach to the redundancy question (*Christopher Kowalski*)
- 86132** The Dark Tetrad and Supernumerary Personality Inventory traits: A narrowband approach to the redundancy question (*Christopher Kowalski*)

#### Sport and Exercise Psychology

- 82812** Athlete identity, athlete-specific drinking motives, and alcohol-related behaviours among university student-athletes: Examining indirect pathways (*Louise Bell*)
- 86323** The head or the heart: Emotions and cognitions influence on concussion prevention and management behaviors Jessica Malcolm
- 85948** For the Love of the Game: What Can We Learn from Athletes About Managing Anxiety Sensitivity? (*Taylor McAulay*)
- 83497** Support in Sport: How Social Belonging Affects Athletic Motivation (*Lauren McRae*)
- 85373** Examining the Effects of Control Beliefs and Strategies on Rumination and Sport Commitment During Sport Performance Setbacks (*Virginia Tze*)

## Poster Session C (9:00–10:00)

## Black Psychology

**85710** Introducing the Wellness and Coaching Series: A Wellness Program for Black Canadian Youth Pursuing STEM Careers. (*Madison Dabbs-Petty*)

**86520** Where Healing Happens: African Descendants' Recommendations for Culturally Integrating African Healing Traditions And Western Psychotherapy (*Sandra Osazuwa-Ugbene*)

## Community Psychology

**83967** Exploring the Intersections of Student Mental Health, Disability and Accessibility in Postsecondary Education (*Maya Ahia*)

**87933** Early Childhood Educators' Trauma-Informed Practices and Experiences Working with Children of Teen Parents (*Chantelle Blair*)

**83430** The Empower Project: Co-Development of A Community Based Mental Health Curriculum (*Sabrina Brodtkin*)

**83437** An evaluation of SimVoice mental health de-escalation training (*Genevieve Brook*)

**85789** A longitudinal investigation of the effects of perceived discrimination and internalized stigma on collective action among sexual minorities (*Randolph C. H. Chan*)

**88111** Self-orientation, emotional tone, social connectedness, and time orientation in song lyrics within albums of Taylor Swift from 2006 to 2022 (*Stella Jeong*)

**86408** Community and Participant-Based Program Evaluation: How the Voices of the Community Members Influenced Program Implementation (*Zohreh Kohzadi*)

**86059** Uncovering Early Generativity: An Exemplar and Measurement Development Study (*Elisabeth Legendre*)

**85104** Effects of the COVID-19 Pandemic on the Newly Vulnerable (*Katherine Letwin*)

**85064** (Re)claim and Connect: A Field Test of an Anti-Asian Racism Counselling Support Group (*Jie Li*)

**86498** Comparing Peer Engagement Between Phases of HOP-C: A Housing Stabilization Intervention for Youth Exiting Homelessness (*Symanthia Osman*)

**80685** Fostering positive mental health among teen mothers: A qualitative descriptive study (*Giulia Puinean*)

**85296** Evaluating Qualitative Outcomes of a Novel Community Mental Health Program for Frequent Emergency Department Users (*Jonathan Samosh*)

**81270** Cultural mediation, visual arts and mental health: A program evaluation of the Cine-Moi initiative and its impact on psychological well-being (*Noémie Viens*)

**86611** The Risk and Protective Factors on the Resilience of Parents with Young Children During COVID-19 (*Agnes Wong*)

## Counselling Psychology

**86313** Validation of the Sussex-Oxford Compassion Scales for Self and Others in a Clinical Sample (*Romy Boivin-Ménard*)

**87846** Validation of the Compassionate Engagement and Action Scales in a Clinical Sample (*Romy Boivin-Ménard*)

**81965** Campus Belonging Predicts Post-Secondary Students' Perceived Stress (*Joel Boyko*)

**88114** Examining Embodied Mindfulness as a Mechanism of the Link between Interpersonal Resources and Mental Health among Marginalized Populations (*Eddie Chong*)

**87261** The roles of therapist experience and individual differences in facilitative interpersonal skill (FIS) performance. (*Max Cooper*)

**82819** Supporting LGBTQ2 Community clients to develop self-advocacy skills: Exploring Canadian Psychologists' practices to elicit helpful factors to promote self-advocacy in psychotherapy. (*Luis Ibarra Alexanderson*)

**87565** Surviving the frontline together: The impact of social support on ICU nurses experience of burnout and recovery during the COVID-19 pandemic (*Chantal Fillion*)

**87659** Assessing Weight Stigma in Mock Jurors' when Youth Victims Testify Against Sexual Assault in Court (*Melissa Glazer*)

**81669** "ONLY A FRIEND...": The Lived Experiences of Emerging Adults Who Are Grieving the Loss of a Friend to Suicide (*Gabrielle Grimes*)

**85901** Initial Impacts of Implementing One-at-a-Time Therapy in New Brunswick's Child and Youth Addiction and Mental Health Services (*Laura Harris-Lane*)

**79618** Discourse Attributes Analysis of Cognitive Behavioural and Emotion Focused Therapies for Depression (*Jinny Hong*)

**88132** "In a way, I lost my dad": Retrospective Experience of Parental Operational Stress Injuries Among Children of Canadian Military Families (*Heather Iverson*)

**79710** Parenting Stress, Technology Use, and Young Children's Self-Regulation During the COVID-19 Pandemic (*Rachel Katzman*)

**85588** Manifestation of emotion regulation deficits in intraindividual emotion dynamics (*Carli Mastronardi*)

**82197** Examination of perceived religion in Muslim women's access to counseling and psychotherapy services: An audit study (*Aly Moscovitz*)

**86360** The Role of Stigma in Help-Seeking following Same-Sex Intimate Partner Violence: A thematic analysis (*Danielle Shinbine*)

**87681** Addressing Intimate Partner Violence: Effective Risk Management with Male Perpetrators (*Simrat Tung*)

**83564** Physically Distanced Yet Digitally Connected: A Reflexive Thematic Analysis of COVID-19 Grief Expressed Online Through Reddi (*Pooja Sohal*)

**87764** The Duality of Loyalty: Confirmatory Factor Analysis of the Multidimensional Interpersonal Loyalty Inventory (*Saffron Wadsley-Rose*)

**79804** Differences in religious and spiritual practice variables between Canadian counsellors and psychologists (*Tom Willman*)

## Developmental Psychology

**84157** The Implications of Climate Change for Developing Brains: A Scoping Review of the Global Health Literature (*Mariya Bezgrebelna*)

**87636** The Feasibility of Virtually Assessing Toddlers' Emotion Knowledge: An Exploratory Study (*Janelle Bobula*)

**84377** #SADFISHING: Adolescents' Desired Responses on Social Media (*Celina Bowman-Smith*)

**80997** Behavioral Problems in Kindergarten are Associated with Decreased odds of Upward Intergenerational Income Mobility: A 30-Year, Two-Generation Population-Based Study (*Vincent Bégin*)

**81556** Callous-Unemotional and Anxiety Traits as Indicators of Distinct Clinical Profiles Among Children with Conduct Problems: Differences Between Profiles Across Childhood and During Adolescence (*Vincent Bégin*)

**86002** Validation of a social intelligence scale for elementary school children: Internal structure and concurrent validity (*Pascal Collin*)

**86130** Assessment of bistrategic behaviors in elementary school: combining proactive aggression and prosocial behavior (*Pascal Collin*)

**86006** Children prefer collaborative partners who incur a cost to achieve fairness (*John Corbit*)

**87285** Dating in an online world: Effects of electronic dating abuse on adolescent self-concept (*Wendy Ellis*)

**86528** Does Maternal Mind-Mindedness Matter? Understand the Connection Between Authoritarian Parenting and Children's Externalizing and Internalizing Problem Behaviours from a Cultural Lens (*Yuke Fu*)

**85343** Family and friends buffer the relation between stress and life satisfaction across the lifespan (*Madison Herrington*)

**86226** Linking Parent Emotion Regulation and Parent-Child Conflict to Young Children's Self-Regulation (*Lynda Hutchinson*)

**87447** Sociodemographic Homophily Within Friendships and Sequential Peer Victimization: A Longitudinal Dyadic Perspective (*Jiayi Li*)

**84954** Parental characteristics and TV content watched by preschoolers: an exploratory study of children's preferred television programs (*Maira Lopes Almeida*)

- 86521** Parental Mobile Technology Use During the COVID-19 Pandemic and Its Impacts on Parenting and Child Behaviour (*Rosanne Menna*)
- 86466** Pain and anxiety in youth with cerebral palsy: Examining the moderating role of parenting styles (*Kendra Mueri*)
- 86161** Language skills in kindergarten as a predictor of bistrategic control behaviour during primary school (*Lila Ourari*)
- 85681** Same As It Ever Was: Outcomes of Attachment Concordance in Adulthood (*Desirae Quinlan*)
- 86082** Associations of Age, Anxiety, Cognitive Functioning, and Social Impairment with Aggression in Youth with Autism (*Ethan Rinaldo*)
- 87193** Mind-mindedness During Mother-Child Interactions in Canada and China (*Rebecca Robertson*)
- 82994** Caregiver distress associated with externalizing behaviours in preschoolers using the interRAI Early Years (*Armush Salahadin*)
- 85095** How Female Friends and Male Friends Socialize Adolescents' Help-Seeking Intentions (*Heather Sears*)
- 86609** Socioemotional Outcomes of One-Year Old Children Born During the Pandemic (*Valerie Teng*)
- 87374** Lessons and Insights in School-Aged Children's Conversations with their Mothers about Prosocial Experiences with Peers: A Thematic Analysis (*Nazila Toloeei*)
- 86859** Children's Attitudes Towards Others Who Spread Negative Gossip for Prosocial Versus Self-Serving Purposes (*Rhiannon Ueberholz*)
- 86493** Maternal Mind-Mindedness and Child Compliance in Canada and China (*Tiana Vandendort*)
- 82032** Emotional Intelligence and Peer Victimization in Adolescence (*Samantha van Rens*)
- 84648** Friendship quality of bistrategic controllers versus other controller profiles: Examining the transition from primary to high school (*Olivier Vivier*)
- 86277** Cultural Differences in Infant Motor Development: A Comparison of Early Locomotor (*Yitongm Wang*)
- 80909** Take the Plunge: Executive Inaction in Social Anxiety (*Jonathan Whitsitt*)
- 81855** I Think I'm Alone Now: Social Anxiety and Theory of Mind (*Jonathan Whitsitt*)
- 82764** What's on your screen? A network analysis of the associations between digital media use, social isolation, and mental health in Canadian adolescents. (*Jasmine Zhang*)
- Environmental Psychology*
- 80179** Self-reported resilience predicts lower stress and anxiety during an online acute stressor (*Rohit Gupta*)
- 86485** Testing the Social Identity Model of Pro-Environmental Action Among Generation Z (*Breanna McCreary*)
- 84260** The Role of Education in Increasing Nature Connection and Decreasing Biophobia (*Samantha Phillips*)
- 85413** The Effects of the Perception Gap on Effective Climate Change Communication (*Aurora Robert*)
- 83856** Applying positive psychology to the climate crisis: Examining student beliefs, behaviours and resilience in responding to environmental concerns (*Ashley Rodrigues*)
- 86113** Overcoming Barriers to Pro-Environmental Behaviours: The Role of Place Attachments and Climate Anxiety (*Victoria Tess*)
- History and Philosophy of Psychology*
- 86354** Studying interactional microaggressions: A modified discourse analysis on embodied tensions among Canadian newcomers, employers, and researchers (*Dorothy Chacinski*)
- 80867** A Profile of Patients Admitted to the Nova Scotia Hospital, 1860-1865 (*Laura Cormier*)
- 82720** A historical review of gaslighting: Tracing changing conceptualizations within psychology and psychiatry (*Willis Klein*)
- 84218** Medicalized Intimacies: A history of sex therapy, 1954-2000 (*Hannie Smolyanitsky*)
- Indigenous Peoples' Psychology*
- 88053** Factors Affecting Suicidal Thoughts and Attempts in Indigenous People (*Anthony Elsom*)
- 85307** A national study of tertiary prevention models from Indigenous-led or Indigenous-focused organizations supporting youth exiting homelessness (*Lydia Hicks*)
- 87163** A Pilot Approach to Indigenizing Psychology: The Pursuit of Two-Eyed Seeing in the Classroom (*Emily Mak*)
- 86201** Scoping Review to Inform Culturally-Grounded Interventions Among Métis Communities (*Faith Vaughan*)
- 87266** Re-Shaping the Measurement of Body Image: The Androgynous Body Dissatisfaction Scale (*Devon Chazan*)
- Sexual Orientation and Gender Identity*
- 87459** Mental Health, Well-being, and Community Connection in Plurisexual Emerging Adults (*Brittini Glenwright*)
- 80099** Trans people's experiences with healthcare in the Canadian Armed Forces: An interdisciplinary qualitative approach to understanding marginalisation (*Sophia Konermann*)
- 87919** Le lien entre les désordres alimentaires et la violence chez les personnes faisant partie de la communauté LGBTQIA2S+ (*Karen Martinez*)
- 87887** Understanding the impact of context on gender minority stress experienced by transgender and non-binary persons. (*Tara Raessi*)
- 87464** Between Stressors and Resilience: Mental Health Predictors in Mexican Queer Communities at the Intersection of Race/Ethnicity and Sexual Orientation Identities (*Gibran Rodriguez de los Reyes*)
- 87650** We're Queer and We've Always Been Here: The Impact of a Virtual Queer History Tour on 2SLGBTQ+ and Cisgender Heterosexual Young Adults (*Japkarana Saroya*)
- 87867** Beneath the Makeup and Costumes: Exploring the intricacies of social identities, relationships, and community within drag work (*Matthew Sbrissa*)
- 83058** Exploration of Mental Health and Multiple Identities for BIPOC 2SLGBTQ+ Gender-Diverse Emerging Adults (*Emma Sorez*)
- 87599** Beyond Resilience: Post-Traumatic Growth Among Immigrant, Refugee and non-Status People Living with HIV/AIDS (*Mercedes Umara Garcia*)
- Teaching of Psychology*
- 87884** A Look Inside Self-Assessments: Exploring the Use of Metacognitive Strategies in Students' Self-Generated Feedback (*Thomas Bodrug*)
- 84761** Interprofessional Education and Experiential Learning: Evaluating Outcomes for Psychology and Police Foundations Students and Community Partners (*Marie-Line Jobin*)
- 85010** Barriers and Encouragers to Appropriate Trainee Personal Disclosure Within Academic Quasi-Supervision Groups. (*Aaron Stusser*)
- 87479** Meta-analysis of student evaluation of teaching (SET) ratings and gender reveals no evidence of gender bias (*Bob Uttl*)
- Poster Session D (10:45-11:45)**
- Educational and School Psychology*
- 83079** The Effects of Metacognition on University Students' Anxiety and Academic Achievement (*Rebecca Florentine*)
- 80328** School psychology and Covid-19 in Canada: Turning crisis into opportunities (*Natasha Portela*)
- 86235** A Knowledge Translation-Integrated Approach Evaluating the DREAM (Developping Resilience through Emotions, Attitudes, and Meaning) Program's Webisodes and French Translation (*Catherine Potter*)
- 85595** A Survey of Growth and Fixed Mindsets in Children with ADHD (*Theresa Siemens*)
- Social and Personality Psychology*
- 86604** Science = South Asian? Examining stereotyping and perceived employability of South Asian Women and Men (*Erik Allen*)
- 83064** Belief in the Evil Eye (*Mina Aryaie*)
- 86365** Target Race and Body Size Influence Perceptions of Femininity and Expressions of Benevolent Sexism (*Brooklyn Baly*)
- 87419** A motivational theory approach to organ donation attitudes (*Melissa Beaucage*)
- 86420** Mentalizing Capacity in Patients with Depression - Initial Validation of the Reflective Functioning Questionnaire (RFQ) (*Romy Boivin-Ménard*)
- 87753** Personal Distress May Reduce Empathic Responding in Individuals With Heightened Trait Psychopathy (*Megan Booth*)
- 87068** Perfectionism and Risky Decision Making in a Post-Secondary Population (*Monica Borowski*)
- 84293** Gender-Based Stereotype Threat in Online Negotiations: Is Self-Observation a Trigger? (*Carly Bretecher*)

- 85735** Subjective Well-Being on Social Networking Sites: The Role of Self-Disclosure Motivations (*Chloe Briggs*)
- 85002** Zoom Usage and Psychological Outcomes (*Alecia Carolli*)
- 86020** Romance Behind the Screens: Exploring the Role of Technoference on Intimacy (*Jaidyn Charlton*)
- 80178** Racial and gender biases in empathy and pain perception (*Gale Chong*)
- 80174** An Examination of External Threats on Relationship Behaviours in People with Low Self-Esteem (*Melanie Christoforou*)
- 87951** Recognition and stigmatization of binge eating disorder: the role of sociodemographic and psychological characteristics (*Camille Clermont*)
- 87777** Political Beliefs, Self-Censorship, and Perceptions of University Campus as Either Hostile or Supportive (*Gina Cormier*)
- 85961** The pervasiveness of childfree stigma: Initial findings from a North American sample (*Alexa Curci*)
- 87634** Mind the Gap: Using Infographics to Bridge Student Misconceptions of Attention Deficit Hyperactivity Disorder (*Kelsy Dabek*)
- 83043** The Influence of Rejection Sensitivity on Perceiving Racial Microaggressions and Anxiety Among South Asian Students (*Megha Datta*)
- 85434** Emotion regulation as a moderator of the ability emotional intelligence-stress reactivity relationship (*Hiten Dave*)
- 85491** Temporal Comparisons Involving My Past, Present and Future Life: Examining Links With Temporal Self-Evaluations, Affect, and Motivation (*Brock DeGagne*)
- 87664** Associations Between Sociopolitical Attitudes and the Canadian Reconciliation Barometer (*Jaden Dela Rosa*)
- 85599** Empathy Toward Animals: Validation of a Scale to Evaluate Animal Directed Empathic Concern and Perspective Taking (*Claudia Dias Martins*)
- 88028** Personality, Attitudes, and Conspiracy Theory Beliefs (*Rachel Domno*)
- 82702** Comparing video camera, microphone and chat box use on social presence and engagement in an online group activity. (*Nachwa El Aini*)
- 86900** Explaining unique and common variance in financially focused self-concept from Machiavellianism: A commonality analysis (*Sarah Enouy*)
- 85290** Exploring Religious Testimony Credibility Factors (*Graziela Farias Martelli*)
- 85031** Facing Injustice Toward Indigenous People in Canada: Does Intergroup Contact Motivate Change? (*Caitlin Ferry*)
- 89524** Understanding Social Media and Social Physique Anxiety (*Lamia Firasta*)
- 86188** Reaching for the Top: A Multi-Faceted Analysis of Perfectionism and Fame Riana Fisher
- 87460** What Gives You the Right? Attachment Style as a Predictor of Relationship Expertise and Disapproval (*Simran Gauba*)
- 86987** A sound mind in a sound body? Perceived support from teachers, academic self-determination, motivational deficit, and school behaviors: Differences between students from mainstream and sports-studies programs (*Félix Gaudreault*)
- 85580** Interrelations between social support, shame, school motivation deficits, depression, and anxiety (*Philippe Gendreau-Chenette*)
- 87307** Perceptions of Narcissists' Social Media Usage (*Miranda Giacomini*)
- 78831** Problematic Social Media Use and Sexual Consent Attitudes and Behaviour Among Young Adult Undergraduate Students (*Amanda Godes*)
- 85568** "Mask skeptics", but not "mask supporters", perceive masked models as less trustworthy than unmasked models (*Marie Good*)
- 86352** Factors Predicting Success and Failure in Habit Acquisition (*Stephanie Green*)
- 86602** Evaluating guilt and shame in francophone teenagers: Translation and validation of the Test of Self-Conscious Affect for Adolescents (TOSCA-A) (*Isabelle Green-Demers*)
- 87975** Making Friends at University: Challenges and Impacts on Loneliness, Mental Health, and Well-Being (*Jessica Detta*)
- 87397** How Much Should You be Drinking? Social Media's Normative Influence (*Joshua Hachey*)
- 87633** Examining Relationships Between Self-Compassion, Materialism, and Spending (*Abigail Hall*)
- 86304** Masculinity 'For You': Exploring the Relationship Between TikTok Usage and Masculinity in Young Adult Males (*Abdullah Hassan*)
- 87725** A Qualitative Analysis of Support Needs in Open Relationships (*Annie Hayward*)
- 81362** Do they see us?: Impact of identity acknowledgement on psychological well-being (*Ting Hsueh*)
- 86141** Does Perceiver Race Impact Perceptions of Women of Different Races and Body Sizes? (*Jaemin Hwang*)
- 87972** Self-discrepancies in mind perception (*Oliver Jacobs*)
- 87964** Polarized Perspectives: The Motivational Dynamics of Anti-Racist Conversations Among White People (*Yang Jiao*)
- 87324** Working Out the Kinks: An Analysis of BDSM Submission and ODSC in Sexual Fantasies (*Jessica Johnson*)
- 87457** Personality Traits as a Predictor to Seeking Mental Health Support Among Police Officers (*Charlie Johnston*)
- 87579** That was then, this is now: Can distancing past failures promote hope and motivation? (*Claire Jordan*)
- 82060** An intervention to increase third-party empathy toward victims who forgive extreme offenses (*Manny Kapur*)
- 87715** Individual Differences and Daily Time Use: A Daily-Diary Study Examining the Role of Insecure Attachment in Academic Engagement (*Chelsea Kisil*)
- 84961** The History Between Rebelliousness and Risk-Taking Behaviour: A Systematic Review (*Cassidy Kost*)
- 78855** An Examination of Mental Health Predictors for High-Risk Sexual Behaviour in Adolescent Girls (*Chloe Lau*)
- 85706** The relationship between borderline trait severity and socio-cognitive deficits (as measured by emotion recognition abilities and social decision-making abilities) (*Pascal Louis*)
- 82452** Student Perceptions of Peer and Faculty Rapport in the Online Classroom: A Qualitative Study (*Bhawan (Vana) Mann*)
- 80433** Attitudes and norms predict help-seeking behaviour following digital dating abuse victimization (*Jennifer McArthur*)
- 86458** Mimicking the facial expressions of masked faces does not restore empathetic responses towards them (*Sarah McCrackin*)
- 87798** Musical emotion regulation at the beginning of the COVID-19 pandemic (*Dave Miranda*)



**I DRINK TO COPE.**

Individuals experiencing mental health issues are twice as likely to have a substance use problem†. Addressing both conditions at the same time is often the most effective path to recovery.

†The Canadian Journal of Psychiatry

Learn more about treatment options for your patients  
ehncanada.ca/concurrent-disorders

 EHN CANADA

- 86154** Perfectionism Association with Body Image Concerns in a Group of Adolescent Boys: The Intricate Role of Perceived Sociocultural Pressures (*Guillaume Morin*)
- 86176** Relationship Between Body Dissatisfaction and Disordered Eating Among Adolescent Boys and Adolescent Girls (*Guillaume Morin*)
- 79252** Perceptions of Intimate Student-Professor Relationships (*Lybbie Mulvaney*)
- 85272** Attributing Blame in Intimate Partner Violence Vignettes Based on Self-Identification With Perpetrator (*Aaron Palachi*)

- 83425** Women's Participation in Transactional Sex: Opportunity for Agency or Harmful Exchange? (*Hanna Puffer*)
- 87140** The Couples Intimacy Study: Effects of Vicarious Crime Exposure on Wellbeing in Victims and Their Romantic Partners (*Anna Ranger*)
- 84598** When only one of us thinks the discussion went well: How positive illusions impact relationship satisfaction following disagreements (*Courtney Royle*)
- 83944** Do self-concept related individual differences predict functional outcomes from social comparisons? (*Harris Rubin*)
- 83122** Exploring Convergent Validity and Factor Structure of Various Measures of Mentalization (*Carla Rumeo*)
- 86399** Affectionate Touch Fulfilment and Relationship Satisfaction for the Anxiously Attached (*Amy Russett*)
- 88101** The Impact of White Privilege Acknowledgement and Political Ideology on White Americans' Defensiveness During Critical Discussions about Systemic Racism (*Parmjot Saini*)
- 86596** What do You Get to Feel? Investigating Perceptions Relating to Collective Freedom to Determine and Express Emotions (*Erik Saul*)
- 85449** Examining the Effects of Historical Imagery on Indigenous Stereotypes (*Jennifer Sedgewick*)
- 84935** The Ambivert Reconsidered (*Donald Sharpe*)
- 84928** Bystander opinions on forgiveness: Third-party agreement with victim responses following an offence (*Gillian Sherman*)
- 87734** On the importance of friendship during adversities: Qualitative analysis of students' experience during COVID-19 pandemic (*Maria Stepanyan*)
- 87369** Psychopathic Characteristics and the Tendency to Empathize (*Kirsten Stewart*)
- 87406** Vulnerability to Fraud: The Effect of Age and Gender on Susceptibility to Persuasion (*Xuyan Tang*)
- 87032** The Pandemic Politics of Well-Being: What Accounts for the Partisan Gap in Well-Being over Two Years of COVID-19? (*Marin Taylor*)
- 86220** Romantic Relationship Related Conflict Themes Within Parent-Child and Friendship Relationships (*Jenna Thompson*)
- 85663** Generativity and Alexithymia: The Emotional Capacity for Well-Being (*Maaïke van Benthem*)
- 87028** Using HEXACO personality factors to investigate relationships of alexithymia with shame and guilt (*Kevin Vo*)
- 85351** Visual Media and Financial Ideals: How Rich Is Your Favourite Movie Character? (*Tayler Wells*)
- 86586** Preferences for digital communication and phone attachment in young adults: The role of social anxiety symptoms (*Sage Wiebe*)
- Women and Psychology*
- 87422** East vs West: Validating the Translated Negative Physical Self Scale in a Female Asian North American Sample (*Shahrazad Amin*)
- 85561** Validation of the Difficulties in Emotion Regulation Scale (DERS) in a Perinatal Sample (*Emily Barrett*)
- 82632** "Finding a Space for Me Outside the Stereotypes": Building Service Provider Capacity to Foster Racialized Immigrant Women's Mental Health (*Fay Mahdieh Dastjerdi*)
- 87907** Perceived discrimination during pregnancy: A secondary analysis from the Pregnancy During the Pandemic Cohort (*Kelsey Davis*)
- 86337** The Relationship Between Trauma History and Mood Sensitivity to Perimenopausal Estrogen Fluctuation (*Zona Iftikhar*)
- 86032** Experiences of Technology-Facilitated Sexual Harassment Among Non-Heterosexual Women (*Emily Kamphof*)
- 82817** Improving Mental Health Following Sexual Violence: Clarifying the Role of Ruminations, World Beliefs, and Disclosure Reactions (*Tiffany Leung*)
- 86418** From the feminist killjoy to the joy of feminism, or: Why bother being a feminist in psychology? (*Brianna Murphy*)
- 86191** Intimate Partner Violence Service Provision during COVID-19. (*Laureen Owaga*)
- 85287** Sexual Victimization Experiences among Professional Psychology Graduate Students at Practicums (*Alisia Palermo*)
- 86554** Homelessness and Intimate Partner Violence: Women's Barriers and Experiences With Accessing Formal Support Services and the Impact of Their Intersecting Identities (*Marissa Rakus*)
- 86545** Thriving with Polycystic Ovary Syndrome Across the Lifespan (*Kendall Soucie*)
- 80690** Modelling the Effects of Lifestyle and Demographics on Cognition: A Factor Analysis Approach (*Sarah Park*)
- 83084** Statistical reasoning regarding possible adverse outcomes of vaccination (*Alexandra van der Valk*)
- 87420** Perceptual grouping of social interactions is sensitive to group size (*Luowei Yan*)
- 86607** Cognitive Strategies for Autobiographical Event Representation (Remembering Past Events: Mental focus and its effects on present transitional impact and self-relevance) (*Nour Yassine*)
- 84920** Does my accent define my work capabilities? Gender, non-native accent, and their effects on speakers' workplace experiences (*Saumya Aggarwal*)
- 81725** Gamification of Employee Training and Development: A Systematic Review (*Nikita Agnihotri*)
- Industrial and Organizational Psychology*
- 81292** Target Responses to Workplace Microaggressions (*Catherine Kwantes*)
- 84123** 4-Day Reduced Workweek Pilot For a Non-Profit Organization in Northwestern Ontario, Canada: Implementation and Impact on Staff, Organization, and Community (*B. Mackenzie Barnett*)
- 85436** Behaving Justly: An Examination of the Behaviours Underlying Bad News Delivery (*Amy Barron*)
- 83483** The effect of question type on faking in the job interview (*Damian Canagasuriam*)
- 85979** Do I have to? Compulsory Citizenship Behaviour Predicts Managers' Perceived Workload via Resource Depletion (*Taylor Carroll*)
- 85397** A Threat to the Self: How Identification with Work Exacerbates Distress after Negative Performance Feedback (*Trevor Coppins*)
- 86149** Building a Relationship between Negotiators: Examining the Give and Take of Social Exchange in Negotiations (*A.J. Corner*)
- 86207** My Supervisor Did What? Construal Level Affects Employees' Holistic Impressions of Supervisor Fairness (*Harshadaa Deshpande*)
- 83739** Caring for Care-Providers: How organizational psychology can help improve the sustainability, functioning, and effectiveness of community pharmacy services (*Seyedehsan Etezaad*)
- 86241** The Personal and Job-Related Outcomes of Workplace Mistreatment Among Young Adults with Disabilities (*Audrey Hodgins*)
- 85522** Network approach to understanding how personality characteristics relate to social structures in student clubs (*Roy Hui*)
- 84688** Who's Fault Is It? Leader Outcome Attributions After Successful and Unsuccessful Coaching Enactment. (*Carlo Isola*)
- 82997** Examining Perceptions of Neurodiverse Women and Neurodiverse Women of Colour in a Teamwork Context (*Shayndel Jim*)

- 85712** Codeswitching in the Job Interview: Nonverbal Communication Cues Activate Racial Stereotypes to Influence Interpersonal Trust and Hiring Intentions (*Amrit Kaler*)
- 86073** Do employee vulnerabilities predict their reluctant stay at an organization? (*Sulan Kith*)
- 86614** Items and Dimensions of the Mental-Health-Supportive Supervision (MHSS) Scale (*Daniel Quintal-Curcic*)
- 85947** Leadership and the Stereotype Content Model: Incorporating Intersectionality (*Clara Lee*)
- 85959** Impression Management from an Arab Woman: Mediating Competence and Warmth Perceptions (*Clara Lee*)
- 85933** Validation of the Observed Workplace Courage Scale (*Yanhong Li*)
- 87115** Student Employee Burnout: Online Learning and Working During COVID-19 (*Jake Livingstone*)
- 86445** Do Narcissists Make Effective Teammates? How Narcissistic Admiration and Rivalry Relate to Teamwork Processes. (*Jennifer Lynch*)
- 84968** To (Cyber)vet or Not to (Cyber)vet: A Systematic Review Investigating the Face and Predictive Validity Associated with Cybervetting (*Megan Manels-Murphy*)
- 87889** The impact of signing bonuses on psychological entitlement in young adult employees (*Annie Steep*)
- 87465** Funeral and Cemetery Workers' Pandemic Experiences: Reshaping the Bereavement Sector After COVID-19 (*Kathrina Mazurik*)
- 83432** A Dynamic Perspective on Collective Efficacy in Teams (*Matthew McLarnon*)
- 83770** Teamwork and Individual Experiences During a Simulated Robotic Mission to the Moon: A Reflexive Thematic Analysis of Interviews with Members of the CanMoon Lunar Sample-Return Analogue Mission Control Team (*Julia McMenamin*)
- 85292** Sorry, not Sorry: The Interplay of Manager Gender and Apology Type on Apology Effectiveness (*Olha Mendelenko*)
- 87509** Using the Past Behaviour to Predict Future Behaviour: Exploring How Autobiographical Memory Impacts Behavioural Interview Performance (*Sara Murphy*)
- 87510** Extracting and Analyzing the Canadian Sociocultural Model of Entrepreneurship (*Azadeh Naimi*)
- 87157** The role of perceived utility and experienced utility in follower perceptions of self-serving leaders (*Pearlyn Ng*)
- 80102** Pregnancy Loss at Work: The Relationship between Supervisor Behaviour and Employee Mental Health (*Mikaila Orzynsky*)
- 87578** Working in Canada during the COVID-19 pandemic: The effects of job security through time on workers' distress and flourishing and the moderating roles of worker characteristics (*Tyler Pacheco*)
- 87881** Évaluer les pratiques de gestion en amélioration continue dans le secteur de la santé et des services sociaux (*Daniel Pelletier*)
- 84799** Do We All Perceive Task Conflict Similarly? Challenging Assumptions About Task Conflict from a Neurodiverse Perspective. (*Samuel Plotnick*)
- 87109** The Mediating Roles of Workplace Support and Ethical Work Environment in Associations Between Leadership and Moral Distress in Canadian Health Care Workers During the COVID-19 Pandemic (*Rachel Plouffe*)
- 85383** Lessons From the COVID-19 Pandemic: The Challenges of Adopting Virtual Personnel Selection Interviews. (*Sabah Rasheed*)
- 87815** Drag as Werk: Exploring Drag Performance as Employment (*Matthew Sbrissa*)
- 87850** Work's a Drag: Understanding the Complexities of Working Drag Performers in a Precarious Political Climate (*Matthew Sbrissa*)
- 85092** An Investigation of LGBTQIA+ Specific Workplace Microaggressions: The Impact on Job Engagement and Buffering Effects of Organizational Trust and Identity Disclosure (*Vishal Sooknanan*)
- 87072** The salience of remote leadership: Implications for follower self-control and work-life balance (*Megan Walsh*)
- 85978** Canadian I-O Psychology Research Output Norms (*Nicholas White*)
- 84702** Incidence, Origin, Perceived Impact, and Correlates of Identified Applicant Characteristics in Employment Interviews (*Timothy Wingate*)
- 87748** Supporting our LGBTQ+ employees: An experiential thematic analysis of Canadian LGBTQ+ workplace experiences (*Corey Wood*)
- 88016** Equity, Diversity, and Inclusivity Practices are Shaping Leadership Strategy in Healthcare (*Iris Yusupov*)
- 85720** Manufactured Insecurity: Exploring the Consequences of Interpersonal Competition at the Workplace (*Xiao Yi Zhang*)
- 84340** When not sharing might be caring: Investigating leader motivations in their decisions not to delegate (*Elana Zur*)
- 87411** Precision in Prediction: How Dimensions of Self-Compassion Predict Employee Performance (*Elana Zur*)
- International and Cross-Cultural Psychology*
- 81118** Cross-Cultural Differences in Attachment Anxiety, Pride, and Depression: A Moderated Moderation Model (*Hawra Al-Khaz'aly*)
- 87314** A narrative review of anxiety measures with refugee children: Investigating if researchers conducted local analyses of reliability and validity in measures. (*Amal Baobaid*)
- 78784** How do proximal and distal social norms influence migrants' willingness to seek mental health care? (*Sarah Benkirane*)
- 86515** Exploring the Influence of Cultural Values on Team Member Exchange in Global Virtual Teams (*A.J. Corner*)
- 86536** Ethnic Identity and Colonial Mentality Among Filipino Canadian Adolescents: A Qualitative Exploration (*Cheyenne Fontanilla*)
- 85231** A Systematic Review of Cultural Differences in the Production of Facial Expressions (*Adèle Gallant*)
- 80760** "Stuff that Only Mixed-Race People Would Understand": A Thematic Analysis of Identity and Community in Online Groups for Multiracial People (*Rebecca Godard*)
- 88073** The Relationship between Financial Assets and Food Security in Rural Uganda: A Case Study of Three Regions in the Kigezi District of Southwestern Uganda (*David Guitman*)
- 84854** The Relationship Between Assertiveness and Depression: A Cross-Cultural Perspective (*Zixin Guo*)
- 85509** Intergenerational Differences in beliefs about Mental Health among South Asians in Canada (*Roopepreet Jaggee*)
- 85569** Culture's Impact on Mental Health Perceptions in an Undergraduate Sample (*Nekeisha Jean-Baptiste*)
- 81493** The Effect of Language on Thematic and Taxonomic Categorization Styles in European Canadian Students and Chinese and Indian International Students (*Erin Lea*)
- 84518** Content Analysis of Canadian and Korean Nursing Home Websites Focusing on Cultural Differences in Decision-Making: Whose Benefits are Considered More and Who is the Primary Decision-Maker? (*Kyoungsil Nah*)
- 85078** Speech Errors of Hindi Aphasic Patients: New Observations on Phonological Markedness (*Dinesh Ramoo*)
- 87827** Potential Positive and Negative Effects of Learning About Cultural Differences in Mental Health Among Senior Undergraduates (*Dev Raval*)
- 87773** Mental Health Symptoms Profiles and Treatment Parameters among Asian Indians: Latent Profile Analyses (*Durr-e Sameen*)
- 86290** Team conflict for immigrants in a new cultural environment (*Ghazale Shoghaliniri*)
- Quantitative Methods*
- 86367** Identifying Influential Observations in Multiple Regression (*Carmel Camilleri*)
- 87084** Exploring Predictors of Statistics Anxiety among Undergraduate Students Victoria Celio
- 82264** Comparison of data substitution methods for missing data using Screen for Child Anxiety Related Disorders (SCARED) questionnaire in longitudinal study (*Theodore Cheung*)
- 85362** An Equivalence Test for Normality Robert Cribbie
- 82107** Predicting Scam Compliance: Reliability and Validity of the Brief Susceptibility to Persuasion-II Scale (StP-II-B) with English- and French-speaking Adults in Canada (*Xuyan Tang*)
- 83473** Canadians and Americans, two peas in the same pod? Examining Factor Structure and Measurement Invariance across Canadian and American Adults for the PHQ-9 (*Xuyan Tang*)
- Traumatic Stress*
- 86039** Measuring Closure (*Chantal Boucher*)

- 86621** The relationship between child maltreatment and emotion recognition is moderated by difficulties with emotion regulation (*Polly Cheng*)
- 84246** Secondary among Interdisciplinary Healthcare Workers on Assertive Community Treatment (ACT) teams (*Catherine Costigan*)
- 83367** Effects of trauma-informed approaches on practitioners' approach to care: A mixed methods systematic review (*Marie-Emma Gagné*)
- 82803** The Racial Trauma Scale: A New Tool for Understanding the Impact of Racism on People of Colour in Canada (*Sophia Gran-Ruaz*)

- 80740** Examining Caregiver and Household Characteristics in Canadian Provincial and Territorial Incidence Studies of Reported Child Abuse and Neglect (*Audrey Kern*)
- 85355** The Walking Wounded: Moral Injury in Police Officers with PTSD (*Heather Lumsden-Ruegg*)
- 78891** Understanding Dependence: A Mixed-Methods Study of Institutional (*Betrayal May Ly*)
- 87507** Associations between the Tendency for Interpersonal Victimhood (TIV) and Self-Report of Childhood Trauma and Daily Interpersonal Stress (*Angela Maclsaac*)

- 80071** Trauma and Gambling: A Scoping Review of Qualitative Research (*Eva Manson*)
- 84736** Sleep Difficulties in Sexually Abused Adolescent Girls (*Teresa Pirro*)
- 87247** Exploring gender differences in complex developmental trauma symptomatology among children and adolescents involved in child welfare (*Jackson Smith*)
- 88060** Meditating in Virtual Reality 3: 360° Video of Perceptual Presence of Instructor (*Madison Waller*)

## SUNDAY JUNE 25, 2023 / DIMANCHE 25 JUIN 2023

### Poster Session F (9:00–10:00)

#### Addiction Psychology

- 82399** Clinical and Gaming-Related Correlates of Co-Occurring Gaming and Cannabis Use in a Sample of University Students and Community Adults (*Angela Ashley*)
- 86957** Examining the Utility of the Pathways Model for Understanding Problem Gaming in Emerging Adults (*Junie Baek*)
- 87177** Identifying the Predictors of Social Norms for Cannabis Use in Undergraduate Students (*Julian Carusone*)
- 87091** Accumulating stress and COVID-19: A Reflexive Thematic Analysis examining experiences of the pandemic among mothers who use substances (*Laura Daari*)
- 79219** Values, Growth, and Relapse Prevention: Provider Perspectives (*Tarleen Dhanoo*)
- 87244** Negative Urgency Uniquely Mediates the Effects of Anxiety on Problem Gaming Behaviours (*Harsimran Dogra*)
- 80548** Change in Black Youth's Conceptualization of the Mental Health Effects of Cannabis on Psychosis After Playing Interactive Video Game (SERIES) (*Kimberly Dsilva*)
- 84230** Rates of cannabis use disorder in individuals who use cannabis medicinally versus recreationally within an anxiety disorders population (*Alexandra Irvine*)
- 84141** Endorsement of Psychotic Like Experiences Predict Riskier Decision Making Amongst Undergraduates with Risky Cannabis Use (*Samantha Johnstone*)
- 85719** Changes in Maternal Substance Use During the COVID-19 Pandemic (*Kayla Joyce*)
- 87169** Technology Use and Mental Health: A Retrospective Chart Review of Treatment Seeking Youth and Adults (*Louie Paolo Leynes*)
- 84949** Impulsivity and Survey Compliance in Ecological Momentary Assessment of Substance Use (*Dennis Padilla*)
- 87373** Brain imaging data acquisition in the Cognitive Dysfunction in the Addictions (CDiA) study (*Peter Pangarov*)

- 80052** Patterns of Canadian University Students' Polysubstance Use Across Gender Identities (*Stephanie Penta*)
- 86000** Drug Education Centred on Youth Decision Empowerment (DECYDE): Scoping Review of Evaluated Cannabis Harm Reduction Programs (*Emily Rowe*)
- 85542** The influence of perceived social norms on problem video gaming in emerging adults (*Daven Sharma*)
- 80116** Simultaneous use of alcohol while gambling is associated with greater vulnerabilities and increased harms (*Eliscia Sinclair*)
- 82463** Co-occurring Substance Use Disorder and Compulsive Sexual Behaviour in an Inpatient Population: Clinical Correlates and Impact on Treatment Outcomes (*Lindsey Snaychuk*)
- 85283** Regimens for Cannabis Administration in Trauma Exposed Individuals: A Comparison to Benzodiazepine Use (*Thomas Snooks*)
- 81481** Examining the Relationship between Contextualizing Factors and Drinking Motives in Transgender and Non-binary (TGNB) Adults who Drink (*Eva Tellez*)
- 87692** Helping or Harming? The Impact of Exploring Trauma Within a Men's Residential Substance Abuse Treatment Program (*Simrat Tung*)
- 80649** Acceptability and feasibility of ecological momentary assessment (EMA) for study of transgender and non-binary adults' alcohol use and harms (*Jeffrey Wardell*)

#### Aging & Geropsychology

- 86308** Co-developing a caregiver intervention for long-term care during the COVID-19 pandemic: Results from a qualitative pre-implementation study (*Seba Abdulkareem*)
- 84933** "Everything I know about menopause comes from Menopause: The Musical": The stigma of talking about menopause (*Anne Bowker*)
- 84849** Is it Possible to Induce Young Adults to Think about the Collective Future as Relevant to their own Future? (*Avishag Frank*)
- 85442** Depressive Symptoms Across Older Adulthood: The Differing Effects of Goal Adjustment in Early and Advanced Old Age. (*Irene Giannis*)

## Grand Ballroom Centre/West (Lower Level)

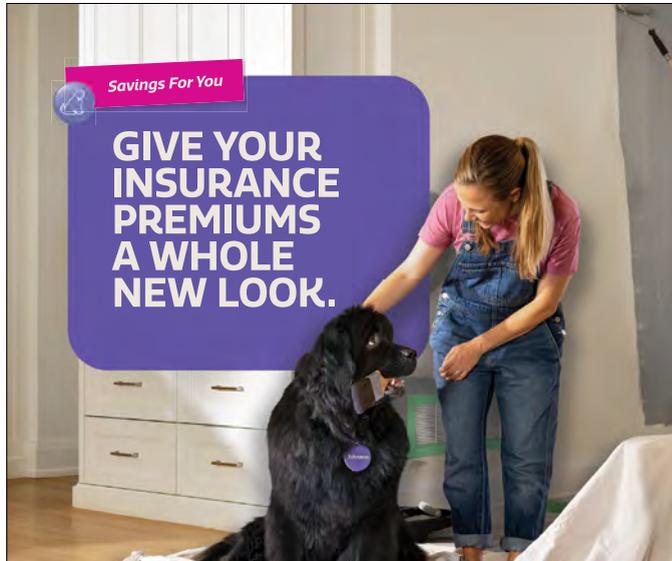
- 85110** Older People's Motivations for Volunteering (*Grace Madigan-Aultman*)
- 82540** "I knew there was something wrong but couldn't put my finger on it": Caregivers' accounts of coming to identify dementia (*Chi Nguyen*)
- 86344** A lifetime of discrimination and coping: A Thematic Analysis of Resilience in LGBTQ+ Elders (*Danielle Shinbine*)
- Brain and Cognitive Science*
- 82408** Generalized Anxiety Disorder and Selective Attention: A Replication of Yiend et al. 2015 (*Jordan MacDonald*)
- Clinical Neuropsychology*
- 84850** Effects of Cognitive Engagement and Autonomic Arousal on Cognitive Fatigue Post Mild Head Injury (*Francesco Amodio*)
- 84187** High-Fat-Sugar Diet is Associated with Impaired Hippocampus-Dependent Memory (*Selen Atak*)
- 84283** Social Skill And Withdrawal Behaviour In Children Following Pediatric Stroke (*Carmel Camilleri*)
- 88048** Neural indices of basic cognitive processes in depressed vs. Non-depressed males and females, and their relation to clinical symptom changes (*Lara Comisso*)
- 82087** Cognitive Correlates of Fatigue in Pediatric-Onset Multiple Sclerosis (POMS) (*Tracy Fabri*)
- 87774** Do symptoms of depression and anxiety mediate the association between COVID-19 and subjective cognitive decline? (*Eva Friedman*)
- 83474** Verbal Fluency in Older Adults with Parkinson's Disease and Lewy Body Dementias (*Logane Gnassi*)
- 87971** Exploring the influence of cannabis use on post-concussive symptoms between males and females (*Dawn Good*)
- 88000** Understanding Aggression and Anxiety in persons with a Mild Head Injury (*Dawn Good*)
- 80784** Global Neuropsychological Functioning Explains More Variance in Suicidal Ideation Risk Factors Than Symptoms of Depression and Borderline Personality Disorder (*Jacob Koudys*)
- 86137** Impaired Pattern Separation is Enhanced by Positive Emotion (*Claire Lauzon*)

- 85108** Confirmatory Factor Analysis of the Sport Concussion Assessment Tool Symptom Evaluation at Baseline (*Henri Lu*)
- 83905** Sleep Disturbance and Post-Concussive Symptoms in Pediatric Mild TBI and Orthopedic Injury (*Caroline Luszczawski*)
- 82755** On the Reliability of Remote and In-Person Administered Performance Validity Measures (*Tyler Brown*)
- 86015** The Cognitive Impairment Bias Scale (CIBS): A Confirmatory Factor Analysis (*Etinosa Oliogu*)
- 87946** Reliable Change Indices (RCI) for the California Verbal Learning Test (CVLT): Understanding normal aging and cognitive changes among adults with bipolar disorder (BD) (*Stephen Peckham*)
- 82656** Preliminary Analysis of Social Cognition in People with Multiple Sclerosis and Co-Morbid Diabetes (*Jordan Pumphrey*)
- 87698** Prenatal Fluoride Exposure and Symptoms of Attention and Hyperactivity in Preschool-aged Children from a Canadian Pregnancy and Birth Cohort (*Ana Radmilovic*)
- 86084** An interim analysis of social cognition and information processing speed in individuals with multiple sclerosis and co-morbid diabetes (*Sanghamithra Ramani*)
- 79178** Coping Strategies in Traumatic Brain Injury Following Return to Driving (*Erica Reyvas*)
- 83883** Exploration of Possible Cognitive Profiles Associated with Time Setting Errors in the Clock Drawing Test Using Cluster Analysis (*Matan Soffer*)
- Health Psychology and Behavioural Medicine*
- 82119** Real-time strategy? Daily affect and health behaviours interact with motives to predict time spent playing video games (*Alice Atkin*)
- 84357** Pilot trial of a self-guided program for infertility-related distress based on Acceptance and Commitment Therapy (ACT) (*Ashley Balsom*)
- 86324** A double-edged sword to eating pathology: Sports affiliation is associated with higher and lower disordered eating in men and women (*Danie Beaulieu*)
- 84311** Reasons For and Against Receiving Oral Antiviral Treatment for COVID-19 (*Brandon Benchimol-Elkaim*)
- 85488** A mobile application to practice the RAIN mindfulness exercise to reduce non-homeostatic food cravings in emotional eaters (*Kimberly Carrière*)
- 87747** Distress among Caregivers of Patients with Atrial Fibrillation (*Alexandra Chiarelli*)
- 81065** Is Anxiety Sensitivity Linked to Sexual Well-Being? (*Emma Connell*)
- 88059** Knowledge Translation: Evaluating Knowledge Acquisition and Barriers to Behavioural Change for Knowledge Users from an International Study on Children's Environmental Health and Brain Development (*Allya DaCosta*)
- 87944** Perceived Impact of COVID-19, Cognitive Flexibility, and Depressive Symptoms: A Mediation Analysis (*Matthew Dragh*)
- 87159** Health trajectories of treatment-engaged youths: A longitudinal COVID-19 study (*Jennifer Eastabrook*)
- 86051** The Associations Between Emotional Responses During the COVID-19 Pandemic and Objective Measures of Sleep Among Typically Developing Adolescents (*Gabrielle Gauthier-Gagné*)
- 86500** Factors Associated with Psychological Distress in Male University Students (*Brianna George*)
- 86502** Factors Associated with Non-Response to Cognitive Behavioral Therapy for Insomnia in Cancer Survivors (*Krista Greeley*)
- 86284** Optimism and depressive symptoms in an adult lifespan sample: Evaluating coping in daily life as a mechanism (*Daria Hammond*)
- 86453** Factor Structure of the Readiness Diagnostic Scale in Measuring Perceived Organizational Readiness to Implement Stepped Care 2.0 (*Alexandra Hannam*)
- 87475** Typically developing adolescents' perceived emotional and cognitive experiences during the COVID-19 pandemic are associated with self-reported daytime insomnia impairments but not with objective sleep (*Sofia Hempelmann Perez*)
- 86435** Is there a better way to treat self-reported depression? (*Chrysanthus Henry*)
- 87498** Access, Literacy, and Preferences of Cancer Survivors Who Use Cannabis as a Sleep Aid (*Rachel Howells*)
- 86490** Adverse Childhood Experiences and Coping in the Daily Context (*Olive Huang*)
- 82231** The Ethereal Path to Well-Being: An Exploration of the Connections Between Spirituality and Psychological Health (*Nathaniel Johnson*)
- 86052** A Systematic Review of Physiological Reactivity in Response to Face-to-Face Peer Interactions in Autistic Children and Adolescents (*Valeria Khudiakova*)
- 85677** "I always knew who I was...but now I've embraced who I am" Construction of Identity in Individuals with Inflammatory Bowel Disease Across the Lifespan (*Jasmine Kobrosli*)
- 82596** Youth Mental Health Concerns and Obstacles Accessing Mental Health Services in Canada: Results from a Web-Based Cross-Sectional Survey Study (*Shalini Lal*)
- 88049** Prevalence and Patterns of Use of Risk-Associated Alternative Health Practices in Canada (*Joyce Lam*)
- 87474** The association between adolescents' sleep reactivity, negative emotions and objective sleep measures during the COVID-19 pandemic (*Charlotte Little*)
- 88056** Evaluation of a Small Changes program for patients living with chronic health conditions (*Lesley Lutes*)
- 85437** Navigating the Mental Health 'Crisis' on Campus: The Student Perspective (*Geoffrey Navara*)
- 87697** Anticipated Discrimination in Daily Life: Correlates with Affect and Physical Symptoms (*Lydia Ong*)
- 86182** Physiological reactivity to the Trier Social Stress Test (TSST) in autistic children and adolescents: A systematic review (*Teresa Orbillio*)
- 87192** Why Can't I Stick to my Workout Routine? A Multi-Factor Approach to the Study of Self-Regulation (*Eric Samtleben*)
- 87687** Worsened Functional Activities of Education Workers During the Second Wave of the COVID-19 Pandemic (*Frances Serrano*)
- 87750** The Perceived Impact of the COVID-19 Pandemic on the Psychosocial Factors of Education Workers (*Frances Serrano*)
- 87153** Delaying Sleep While-in-Bed: An Investigation of Trait Self-Control, In-bed Technology Use, and While-in-Bed Procrastination as an Explanation of Poor Sleep Outcomes (*Ryan Soltendieck*)
- 86138** Pilot Evaluation Study of an Automated Computer Vision System to Monitor Pain Behaviour in Older Adults with and without Severe Dementia (*Rhonda Stopyn*)
- 84347** Caring for the heart: Caregiving style and quality of life in partners of patients with cardiac disease. (*Elisa Stragapede*)
- 85372** Daily dynamics of stressor-related rumination and self-reported attention: Moderation by physical activity (*Nicole Stuart*)
- 81696** Mental Health and Relationships: Help in Close Relationships during the COVID Pandemic (*Cheryl Trask*)
- 86346** Validity and Factor Structure of the Stress Assessment Inventory in Older Adult Canadians (*Rhiannon Ueberholz*)
- 87275** The Prospective Associations Between Anger Expression Styles, Cynical Hostility, and Incident Diabetes (*Richard Ward*)
- 85548** The effectiveness of positive versus negative framing of health messages concerning the therapeutic use of psychedelics. (*Gregory Wells*)
- 80877** A Systematic Review of Cardiac Autonomic Reactivity to Face-to-Face Social Stressor Stimuli in Children and Adolescents with Autism Spectrum Disorder (*Agnes Wong*)
- 85628** Levels of Anxiety and Anxiety Control in Canada During the COVID-19 Pandemic (*Jordan Wutke*)
- 82390** Trait Mindfulness and Sleep: Observing nonreactivity in the prediction of sleep health (*Bailin Xie*)
- Psychology in the Military*
- 85394** Understanding the role of hazardous events and distress on cognitive failure within Royal Canadian Air Force aircrew (*Laura Seidel*)
- 84661** Examining the influence of workplace safety climate on conscientiousness in the Royal Canadian Air Force: The mediating role of need satisfaction for competence (*Rebecca Sullivan*)
- Psychopharmacology*
- 87643** Cannabis and Alcohol Use During the COVID-19 Pandemic: Effects on Anxiety (*Christopher Nelson*)

## Poster Session G (12:45–13:45)

### Clinical Psychology

- 84837** Predictors of Remission in the Treatment of Anorexia Nervosa: A Systematic Review and Meta Analysis (*Amir Sepehry*)
- 80781** Anxiety Sensitivity, Metacognitions, and Generalized Anxiety Disorder Symptoms (*Kevin Styba-Nelson*)
- 82209** Do Metacognitions Contribute to Health Anxiety When Controlling for OCD Comorbidity? (*Kevin Styba-Nelson*)



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- 87181** Feasibility of Internet-based CBT for anxiety and depression as part of routine care in Atlantic Canada: An international collaboration (*France Talbot*)
- 86398** The Global Prevalence of ACEs Across Populations: A Meta-Analysis (*Raela Thiemann*)
- 86863** The impacts of the COVID-19 pandemic on graduate student mental health: Can universities help? (*Emily Thornton*)
- 81506** Evaluation of the Behavior and Symptom Identification Scale 24 (BASIS-24) in Canadian mental health outpatients (*Greg Tippin*)
- 87010** Relationship strengths as dyadic intervention targets: A thematic analysis of partners' experience of strengths in romantic relationships with people who have BPD (*Talia Tissera*)
- 86590** Investigating the experience of men in couples with infertility using medically assisted reproductive technologies (*Ariel Trépanier-Freire*)
- 84932** The Good, the Bad, and the Ugly: Impacts of the COVID-19 Pandemic on Emerging Adults' Body Image (*Sierra Tulloch*)
- 85007** Weight Bias Internalization and Eating Disorder Pathology in Young Adults: The Mediating Role of Shame and Perfectionism (*Darcie Valois*)
- 85456** Impostor Phenomenon: A Longitudinal Investigation (*Deanna Walker*)
- 85441** Relationship between the Five-Factor Model of Personality, Restriction, and Muscle Building in Men and Women (*Jane Wan*)
- 84305** Networks of belonging: Examining the convergence of risk and promotive factors in a community sample of children and youth Fatima Wasif
- 87482** Impact of self-compassion on posttraumatic symptoms amongst rape survivors (*Rebecca West*)
- 87588** A preliminary examination of the effects of partner mental health on Couple HOPES outcomes, an online self-help couples intervention for posttraumatic stress disorder (*Kristen Whitfield*)
- 83785** Dropping Safety Behaviours: Impact of Inducing Self-Compassion on Distress Among Individuals with Elevated Social Anxiety (*Aden Wineberg*)
- 83365** Identifying Factors Associated with Bullying Roles Using the interRAI Child and Youth Mental Health (ChYMH) Suite of Instruments (*Abigail Withers*)
- 86472** Executive Function as a Mediator of the Association between Childhood and Adulthood Adversity with Depression Symptoms During Emerging Adulthood (*Liam Wright*)
- 80294** Romantic Attachment and Support in Young Adults Who Committed an Attachment Injury (*Ece Yilmaz*)
- 85474** Barriers to Accessing Mental Health Care Across Canada During the COVID-19 Pandemic (*Fei Ying*)
- 86299** The Association Between Partner Schemas, Depression, and Relationship Health Across Time (*Fei Ying*)
- 85808** The Relationship between Perfectionism and Procrastination: Examining Trait and Cognitive Conceptualizations, and the Mediating Roles of Fear of Failure and Overgeneralization of Failure (*Lital Yosopov*)
- 79842** The associations between cognitive biases and schizotypy, depression, and anxiety (*Aqsa Zahid*)
- 84419** Examining the Cross-Cultural Equivalence of the 20-Item Toronto Alexithymia Scale across Pakistan and Canada (*Aqsa Zahid*)

### Educational and School Psychology

- 84803** Exploring Canadian Educators' Understandings of Trauma-Informed Education (*Hannah Bartel*)
- 87051** Measuring achievement goal pursuit and well-being in post-secondary students with disabilities with a focus on students with learning disabilities (*Rachita Batra*)
- 86471** The Influence of Vocabulary and Phonological Processing on Third Grade Pandemic Reading Skills: Comparisons among Students in English and French Immersion Programs (*Lila Boulet*)
- 81017** University Students' Satisfaction with Online Stress Management: Does Family-Based Stigma Matter? (*Sohyun Cho*)
- 86016** Educator Perspectives Toward Teaching Harm Reduction Cannabis Education in the Classroom (*Molly Downey*)
- 84181** How Does Children's Understanding of Sentences Relate to Their Reading Comprehension? Considering Basic and Difficult Sentences in The Oral and Written Domain (*Mariam Elgendy*)
- 86505** Graduate Students with Learning Disabilities: Exploring Identified Issues (*Amy Dominique Gadsden*)
- 85715** Special Education Placement of Students with Conduct Problems and Mental Health during Adulthood (*William Gaudreau*)
- 87733** Examining Students' Self-Regulation and Achievement Trajectories in Relation to Classroom Practices Supportive of Self-Regulation (*Marissa Hall*)
- 84657** Elite performance on a text-based situational judgment test for medical school admissions: Relationships with emotional and social competency (*Colin Henning*)
- 82718** Trauma-Informed Teachers: Does Experience Predict Teachers' Beliefs About Student Behaviour? (*Cass Ilchena*)
- 85019** Decolonizing School Psychology Through an Arts-Based Engagement Ethnography of Newcomer Youth Experiences (*Linnea Kalchos*)
- 82418** Self-Reported Limitations in School Psychology Research: Implications for Evidence-Based Practices, Clinical Relevance, and Future Directions (*Yeon Hee Kang*)
- 87772** What autistic females can teach teachers: Understanding the school experiences of females on the spectrum. (*Darcy Large*)
- 83885** Associations between teacher characteristics and the relationship with female students with ASD (*Melissa Lazo*)

- 80797** Associations between social anxiety and active learning discomfort in postsecondary students (*KellyAnne Little*)
- 88969** Exploring the Psychosocial Effects of Academic Competition in the School System Using the Other-referenced and Task-oriented distinction: Proposing a New Scale (*Perla Matusof*)
- 83561** "I honestly thought there was like no hope left for me in the meditation realm!": Informal mindfulness practice as a promising strategy for university students with recent self-injury (*Julia Milad*)
- 86899** The Impact of COVID-19 Social Isolation on Flourishing Among University (*John Mitchell*)
- 80730** Self-Determination, Deviance, and Risk Factors (*David Mykota*)
- 84641** Social Anxiety in First-Year Undergraduates: A Pre-COVID and Post-Lockdown Comparison (*Heidi Parekh*)
- 87025** Comparing the Efficacy of Computer-Based and Instructor-Led Pre-Literacy Interventions (*Kenda Parsons*)
- 86251** Emotion-focused coping self-efficacy as a critical factor in university stress for those with a history of nonsuicidal self-injury (*Giulia Riondino*)
- 86043** "I Have to Put My Own Mask on First": Facilitators and Barriers to Mental Health Service Use in Parents of Children with Autism Spectrum Disorders (ASD) (*Rachel Roy*)
- 85311** Acceptability of Social, Emotional, and Behavioural Screeners in Schools (*Thomas Schanding*)
- 84355** The impact of Covid-19 on knowledge and use of student health and wellness services (*Steven Smith*)
- 88096** Investigating Current Perspectives and Practices of Neurodiversity-affirming Teaching (*Antonia Soldovieri*)
- 81604** Children and Adolescents' Perceptions of Effective Responses to Cybergossip (*Karine Talbot*)
- 86855** Effects of the HORS-PISTE universal anxiety prevention program measured according to initial level of student problems (*Danyka Therriault*)
- 86125** Identifying Canadian Cannabis Education Resources Using a Youth Health Literacy Framework (*Bethany Torraville*)
- 81190** Racial Microaggressions within the Education Systems: A Systematic Review (*Carolyn Tran*)
- 87337** Becoming grounded in assessment: The relationship between pre-service teachers' enjoyment, anxiety, anger, and efficacy (*Kendra Wells*)
- 87412** Has COVID-19 Changed Pre-service Teachers Perceptions of the Profession? Yes, but not Necessarily in Bad Ways (*Kendra Wells*)
- 87997** The effectiveness of aromatherapy with lavender essential oil on test anxiety and performance in children (*Yuauing Cai*)
- 87296** Wellbeing of Early Educators in Canada Emerging from the COVID-19 Pandemic (*Teija Yli Renko*)
- General Psychology*
- 86239** The Effects of Self-Compassionate Writing on Anticipatory Anxiety among Socially anxious Students (*Nicolas Brais*)
- 86353** Frequency of Violence Experienced Effects on Body Image and Disordered Eating (*Simran Brar*)
- 87862** The psychosocial impact of Long-COVID: A systematic review (*Alyssa Canitelli*)
- 85644** A Comparison of Men and Women's Sexual Harassment Experiences in the Canadian Workplace: An Analysis of the SSMW Cycle 1, 2020 (*Kayla Inglis*)
- 87171** Older Adults' Loneliness and Mental Health in the Pandemic: A Systematic Review of Changes from Pre-COVID-19 and during COVID-19 (*Kexin Li*)
- 87871** Where Do Young People Learn about Sexual Pleasure? (*Emily Mackenzie*)
- 87859** 3 Good Things vs 3 Good Things In Nature: A Randomized-Controlled Trial of Two Wellbeing Interventions (*Ajaypal Mangat*)
- 80048** Beyond emotion regulation difficulties: A Self-Determination Theory perspective on emotion regulation, mindfulness, and nonsuicidal self-injury (*Julia Petrovic*)
- 87872** The Impact of Positive Animal Stimuli on Stress and Well-being. (*Ronak Rai*)
- 87892** Evaluation of Barriers to Accessing Mental Health Services in a Student Population Caitlin Redmond
- 87487** GG [Good Game]: Do Social Video Game Players Show Increased Virtual Competence? (*Micaela Sheinin*)
- 87754** Mattering, Belongingness, and Psychological Well-Being of International Students in Canada During the COVID-19 Pandemic (*Chang Su*)
- Quantitative Electrophysiology*
- 87818** "It was a fluke that I won that time": Examining when highly anxious participants negatively evaluate success using feedback-related negativity (*Marcin Orzel*)
- Students in Psychology*
- 87607** The First Annual Review of the Longitudinal Outcomes of a Psychology Mentorship Program (*Elaine Atay*)
- 87978** The Influence of Shyness on Quality of Life and Involvement in Psychosocial Rehabilitation among adults with Schizophrenia (*Supriya Bains*)
- 87842** The relationship between body image and videoconferencing use: An eye-tracking study (*Samantha Barg*)
- 84940** Pilot Study: The Impact of Chemotherapy Treatment on Declarative Memory in Women with Breast Cancer (*Meenakshie Bradley-Garcia*)
- 87138** Exploring Equity, Diversity, and Inclusion (EDI) among Canadian Psychology Departments: A Review of EDI Statements at U15 Universities (*Jessica Chan*)
- 86009** A Motivation Perspective on Working with People with Fetal Alcohol Spectrum Disorder (*Bryce Dueck*)
- 87546** The Efficacy of Mobile Mental Health Applications (mHealth apps) in Reducing Symptoms of Anxiety and Depression in a University Population (*Jennifer Dufoe*)
- 86279** The Impact of Giving Gratitude to the Appearance or Functionality of One's Body on Body Image: An Experimental Investigation (*Erika Equizi*)
- 87825** Evaluating the Feasibility and Acceptability of Digital Technology Use in Individuals with Schizophrenia (*Ava Homiar*)
- 85021** Cognitive Fatigability in Multiple Sclerosis: Protocol for the Development of a Behavioural Intervention (*Tamanna Islam*)
- 87377** Investigating The Role of Equity, Diversity and Inclusion in Education: A Study on EDI Courses Offered at Psychology Departments Across Canadian Universities (*Farzana Jahan*)
- 79172** Qualitative Analysis of Excited Delirium Syndrome: Examination of Police Non-Fatal Use of Force Reports Between 2020 and 2021 (*Liana Lanzo*)
- 79320** Predictors of Borderline Personality Disorder Symptom Severity (*Jenny Le*)
- 84228** Borderline Personality Disorder Symptoms: The Relationship Between the Personality Assessment Inventory Borderline Scales and Millon Clinical Multiaxial Inventory Borderline Scales Scores (*Jenny Le*)
- 85956** A qualitative study on heterosexual intimate partner violence and premigration traumatic events in immigrant men Aram Mahmoud
- 86357** Evaluation of a School-Based Drug Prevention Program for Youth: Botvin LifeSkills Training® (*Lélia Makeen-Brazé*)
- 81513** The Gap Between Knowledge and Practice of Self-Care in Professional Psychology Students (*Kelsey Mooney*)
- 86560** Indigenous perspectives on mental health interventions for climate change distress (*Fox Mori*)
- 81609** Knowledge and Awareness of Mild Traumatic Brain Injuries in University Students (*Shiva Natarajan*)
- 87756** Is Wanting Enough? Using Self-Determination Theory to Predict Dyadic Adjustment Through Motivation for Relational Activities and Need-Supportive and Need-Thwarting Behaviours (*Traleena Rouleau*)
- 87335** Pandemic Brain: A Mixed-Methods Analysis of Subjective Impacts Resulting from the COVID-19 Pandemic (*Rachel Shiells*)

FRIDAY JUNE 23, 2023 / VENDREDI 23 JUIN 2023

## Session A (10:00–11:00), Kenora (Mezzanine Level)

### Educational and School Psychology

- 84322** Student Perceptions of the Use and Effectiveness of Engagement Strategies in the Online Learning Environment (*Tanisha Bali*)
- 84957** Enhancing early career academics' personal value: A faculty motivation intervention (*Meiting Chen*)
- 82559** Barriers, Supports, and Implementation of Evidence-Based Practices in the Development of Individualized Educational Plans (*Erika Infantino*)
- 88026** The Impact of Misophonia on Students' Attention Control and Academic Performance (*Mandana Jafarian*)
- 84864** Understanding factors leading to self-care in first-year undergraduate students (*Claire McGuinness*)
- 84811** The Effects of Executive Functioning on Academic Stress in First-Year Undergraduate Students (*Aurélia Mir-Orefice*)
- 85369** Non-suicidal self-injury among elementary-aged children: Educators' experiences and professional development needs (*Amanda Simundic*)
- 85361** Risk Factors Related to School Absenteeism in Canadian Students: An Individual and System Level Analysis (*Ashutosh Upreti*)

## Session B (11:00–12:00), Kenora (Mezzanine Level)

### Educational and School Psychology

- 87304** Supporting Students' Well-Being: A Qualitative Evaluation of Student Engagement in Daily Social Emotional Learning Practices (*Elizabeth Al-Jbouri*)
- 87908** The Impact of Children's BMI and Body Image Issues on School Engagement: A Longitudinal Study with Elementary School Students (*Philip Aucoin*)
- 87309** The association between specialized artistic, athletic, and academic programs in schools and peer and teacher relationships overtime: Controlling for school engagement (*Olivia Gardam*)
- 85691** Helping others versus making money: Contrasting academic majors on motivation and personality (*Laura Johnson*)
- 87876** An Exploratory Study on the Relationship between Understanding, Emotion, and Physiological and Trait Variables (*Milan Lazic*)
- 87027** Student Perceptions of Rapport Across Ethnic and Cultural Groups (*Vana Mann*)
- 87824** Conceptions of Sexual Orientation Throughout School Integration (*Julia Toews*)

### International and Cross-Cultural Psychology

- 82587** Cultural differences in how people deal with ridicule and laughter: Differential Item Functioning between the Taiwanese Chinese and Canadian English versions of the PhoPhiKat-45 (*Chloe Lau*)
- 85565** A Multidimensional Item Response Theory and Differential Item Functioning Analysis of the PhoPhiKat-30 Measuring Gelotophobia, Gelotophilia, and Katagelasticism in Italy (*Chloe Lau*)

## Session C (14:00–15:00), Kenora (Mezzanine Level)

### Aging & Geropsychology

- 82798** Examining a Nature-Based Mindfulness-Compassion Program Delivered Via Virtual Reality: Applications for Older Adults (*Isabel Sadowski*)

### Counselling Psychology

- 88126** Examining Facilitating Factors for Multicultural Counseling Competence among Counseling Trainees in Hong Kong (*Eddie Chong*)
- 88067** Precarious Work and Mental Health in Real Time (*Breanna Lawrence*)

### Social and Personality Psychology

- 87264** Trust as Competition: Do the Errors of Mainstream Institutions Increase Trust in Alternative Sources? (*Andrew Dawson*)

### Women and Psychology

- 82215** Sexual Agency as a Protective Factor Against Regretful Sexual Encounters: A Gendered Analysis (*Kalyca Hebert*)
- 86219** Feminists' Experiences Navigating the Potential Ethical Conflicts of Pornography Use (*Elvira Prusaczyk*)
- 79015** Truth in the trope? Qualitative support for queerness as a facilitator of mixed-gender friendships (*Morgan Richard*)
- 83307** Social girls in a socially-distanced world: Young women's experiences of friendship during the COVID-19 pandemic (*Kaitlyn Wilson*)

## Session D (15:00–16:00), Kenora (Mezzanine Level)

### Addiction Psychology

- 86481** Relationships among self-attributed markers of substance and behavioural addictions: A network analytic approach (*Brad Brazeau*)
- 85828** Executive Dysfunction and Clinical Outcomes in Outpatients Seeking Treatment for Substance Use Disorders: A Longitudinal Investigation (*Samantha Irwin*)
- 84127** A Review of Commercially Available Digital Health Technologies for Opioid Use Disorder (*Sana Junaid*)

- 82771** Internalizing and Coping with Stigma: Predictors of Lifetime Help-Seeking for Disordered Gambling (*R. Diandra Leslie*)
- 87073** Grandma Doesn't Need to Know: Measuring Support from Friends and Family for Identifying as a Recovering Addict (*Kerri Mozessohn*)
- 85954** The Role of Psychological Needs and Passion in Problem Video Gaming (*Joshua Remedios*)
- 81006** Emotion dysregulation mediates the association between adverse childhood experiences and problem cannabis use among postsecondary students high in affective impulsivity (*Jenna Vieira*)

### Sport and Exercise Psychology

- 86333** Mental health and performance support in Canadian varsity sport: Current trends and promising practices (*Jessica Malcolm*)

## Session E (14:00–15:00), Huron (Mezzanine Level)

### Developmental Psychology

- 85341** Time spent online contributes to increased anxiety symptoms in adolescent girls but not boys (*Gabriel Arantes Tiraboschi*)
- 85321** Preschooler bedtime media use and sleep quality are both uniquely associated with temperamental anger (*Marie-Andrée Binet*)
- 85410** Predictors of Primary Healthcare Use in Individuals with Intellectual Developmental Disabilities (*Carly Cressman*)
- 85582** A person-centered investigation into the co-development of perceived stress and internalizing symptoms among post-secondary students (*Lexi Ewing*)
- 84927** Conduct problems in school-aged children: The contributing roles of child temperament, parenting practices, and teacher-child relationship (*William Gaudreau*)
- 85622** Predictors of Mental Health Problems in Freshmen University Students Using Machine Learning (*Lydia Li*)
- 82413** Identifier des facteurs susceptibles d'influencer le développement des jeunes enfants pour créer des environnements favorables (*Alexandra Matte-Landry*)
- 83840** School Readiness Profiles of At-Risk Preschoolers and Their Academic and Social Correlates (*Corinne Mavungu-Blouin*)
- 81591** Maternal childhood neglect among women with a history of out-of-home care: a risk factor for their child's future emotional difficulties though mother's insecure attachment style (*Katherine Pascuzzo*)

## Session F (11:00–12:00), Huron (Mezzanine Level)

### Developmental Psychology

- 86019** Backpacking: A Fast-Track through Emerging Adulthood (*Nicole D'Angelo*)
- 87900** Adolescents' parental and peer attachment and psychological distress during the COVID-19 pandemic: The interactive role of callous-unemotional traits (*Alex Labonté*)
- 86588** Socialization Goals: How do First Generation Chinese Immigrant Parents and Teachers of Elementary School Children Perceive Self-expression? (*Shelley Liu*)

### Health Psychology and Behavioural Medicine

- 81389** Cross-sectional associations between loneliness and mammogram screening (*Kimia Fardfini*)
- 84308** The Effects of Different Messages Frames on COVID-19 Vaccine Hesitancy and Beliefs (*Luc Huneault*)
- 85694** Altruism and COVID-19 Guideline Compliance (*Laura Johnson*)
- 82124** Predictors of Fatigue During Early COVID-19: A Psychological Study (*Naomi Phung*)
- 80327** Perceived Injustice as a Predictor of Post-Traumatic Stress Disorder Symptom Severity Following Occupational Injury (*Iva Stoyanova*)

## Session G (14:00–15:00), Huron (Mezzanine Level)

## SATURDAY JUNE 24, 2023 / SAMEDI 24 JUIN 2023

## Session I (9:00–10:00), Kenora (Mezzanine Level)

### Brain and Cognitive Science

- 85994** Can you feel that? An Alexithymia replication study. (*Annika Beatey*)
- 80394** Intracortical myelin in individuals with alcohol use disorder: An initial proof-of-concept study (*Vanessa Morris*)
- 84923** Making and testing word pair lists for research on the generation effect (*Michaela Ritchie*)
- 80755** Sleep disturbances following sexual trauma: Investigating the roles of circadian dysregulation and mental health (*Kaitlyn Wilson*)

### Psychologists in Hospitals and Health Centres

- 86150** The role of community advisory boards (CABs) in program development: A novel approach to simulation-based training in a post-pandemic context (*Maddy Blazer*)
- 86302** Finding Common Ground: A Novel Interprofessional Education Opportunity for Clinical Health Psychology and Genetic Counseling (*Maxine Holmqvist*)
- 87305** Unmet Parental Mental Health Needs in Neonatal Follow-up Programs: Parent and Service Provider Perspectives (*Shayna Pierce*)

### Quantitative Electrophysiology

- 85448** The Effects of Emotions on Elementary School-aged Students Math Performance: A Physiological Measurement and Self Report Approach (*Ana Zdravkovic Barber*)

- 87327** Do Green Space and Physical Activity Interact to Predict Complete Mental Health? Evidence from the Canadian Longitudinal Study on Aging (*Genevieve Forget*)
- 87053** COVID-19 in Canada: The Diverse Ways it Impacted the Canadian Population (*Catherine Lowe*)

### International and Cross-Cultural Psychology

- 88052** Arabs in Canada: Identity, Perceptions, and Experiences (*Rama Eloulabi*)
- 81639** Trustworthiness Beyond the ABI Model (*Catherine Kwantes*)
- 85639** The Presence and Impact of Gendered Wording within an International Sample of Job Adverts (*Larissa Ngara*)
- 79140** An integrative understanding of Chinese international students' identity resilience in Canada during the COVID-19 pandemic (*Kedi Zhao*)

## Session H (15:00–16:00), Huron (Mezzanine Level)

### Counselling Psychology

- 86850** Exploratory Analysis of Self-Diagnosing of Mental Health Disorders (*Jagpreet Debad*)
- 82555** Development and validation of the Control in Dating Relationships Scale (CDRS) (*Deziray De Sousa*)

## Session J (10:00–11:00), Kenora (Mezzanine Level)

### Industrial and Organizational Psychology

- 88086** Relationship between Adult Attachment Styles and Job Performance with Job Burnout as a Mediator among Academicians (*Roya Amini*)
- 84553** Ils ont dit non à la retraite : une exploration de la motivation de ces travailleurs de 65 ans et plus. (*Amélie Doucet*)
- 84671** Strategies for conducting selection tool validation studies with small samples: A scoping review (*Jessica Garant*)
- 78925** Worldviews and the Meaning of Work: Indigenous and non-Indigenous Perspectives (*Catherine Kwantes*)
- 81293** Psychological Safety Dimensions at the Organizational Level (*Catherine Kwantes*)
- 86343** Authentic Women Leaders and Young Women's Leadership Aspirations Parisa (*Sharif Esfahani*)
- 86282** How do bystanders react to microaggressions? (*Mahshid Soleimani*)
- 80761** Working with a Colleague with Mental Ill-Health: The Impact of Uncertainty (*Christine Tulk*)

## Session K (11:15–12:00), Kenora (Mezzanine Level)

### Ethics

- 87014** Obtaining Consent for Research on Risky Behaviours Among Adolescents in Canada: A Scoping Review (*Lillian MacNeill*)

- 86540** Adolescents' experiences of self-compassion when navigating friendship dissolutions (*Lindsey Feltis*)
- 87771** Social Connectedness on Instagram: Understanding How Young Women Experience Thinspiration and Fitspiration on Instagram (*Lucijana Herceg*)
- 84289** Development of a new instrument to measure perceived social mentalities at work (*K. Jessica Van Vliet*)
- 82791** When Personal Meets Professional: Teachers' Experiences of Learning About Weight-Neutral Approaches to Health (*Lindsay Williams*)

INTRODUCING

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### Psychology in the Military

- 87001** Identifying military cultural competencies in civilian sexual assault support programs serving survivors of military sexual trauma (*Reshna Ninan*)
- 82538** Nudges to Increase Self-Identification Rates in the Canadian Armed Forces (CAF) (*Ben Sylvester*)

### Traumatic Stress

- 87766** Struggling, Alone, and Exposed: The Impact of the COVID-19 Pandemic on the Risk of Sex Trafficking Among Child-Welfare Involved Youth (*Katherine Benvenuto*)
- 84378** The relationship between self-efficacy, social support and perceived benefit to adversarial growth and post-traumatic stress symptoms. (*Eldar Eftekhari*)
- 83782** Preliminary Evidence on the Associations Between Child Abuse and Neglect and Pre- and Post-partum Posttraumatic Stress Symptoms (*Alesha Frederickson*)
- 85103** Cognitive remediation using Goal Management Training for Canadian public safety personnel with post-traumatic stress disorder (*Brahm Sanger*)

### Session L (14:00–15:00), Kenora (Mezzanine Level)

#### Black Psychology

- 86871** Obsessive-Compulsive Symptoms and Related Risk and Protective Factors in Black Individuals in Canada (*Elisabeth Dromer*)
- 86907** Assessing the Effects of Black Racialization on the Personality Inventory for DSM-5 (PID-5) (*Prisca Obierofu*)

#### Community Psychology

- 86172** Facilitating Power Sharing and Engaged Research using Photovoice: Exploring the Experiences of Food Security Service Providers in Thunder Bay, Ontario B. (*Mackenzie Barnett*)
- 84120** The Impact of COVID-19 on Clubhouse Employment Programs (*Sana Junaid*)
- 86106** Investigating the Relationship Between the Canadian Public's Knowledge and Stigma Toward Individuals Who Have Committed a Sexual Offence (*Payton McPhee*)
- 85317** Trust in Police, Victim Blame Attitudes, and Lived Experience with Violence as Predictors of Perceptions of Clare's Law in a Canadian Sample (*Jordyn Monaghan*)
- 88819** Describing adolescent socioeconomic experiences, academic achievement, and well-being. (*Krista Ritchie*)
- 81598** Mental health help-seeking barriers experienced by young adults: A mixed-method study (*Jesse Myers*)
- 87926** In Reach: An Evidence-Based Approach to Full Spectrum FASD Programming for Staff and Residents of Justice Facilities (*Melissa Tremblay*)

### Session M (15:00–16:00), Kenora (Mezzanine Level)

#### Social and Personality Psychology

- 78854** Those who Fear Self-Compassion May Benefit from Self-Compassionate Writing (*Cortney Burnham*)

- 86936** Impulsivity and the intention-behaviour gap: A qualitative study (*Esther Briner*)
- 81326** Impactful interactions: How the experience of social ostracization influences our moral judgments of others (*Tara Carpenter*)
- 83749** I "Woof" You: How Pet Pictures Influence Online Dating Selection. (*Maron Demecillo*)
- 81944** The Impact of Sexual Health Education on Sexual Consent Attitudes and Beliefs (*Eva Fernandes*)
- 80256** Under (Economic) Pressure: Financial Stress Promotes Financial Snooping in Relationships (*Morgan Joseph*)
- 78851** Speaking Big: The Effect of Gender and Communicative Abstraction on Leadership Evaluation (*Priyanka Joshi*)
- 82400** What's your humor profile? A latent profile analysis on the State-Trait Model of Cheerfulness as the Temperamental Basis of Humor. (*Chloe Lau*)
- 82438** Thou God Seest Me: An Investigation into the Role of Religion and Spirituality in Deviant Behaviours (*Jordan MacDonald*)

### Session N (9:00–10:00), Huron (Mezzanine Level)

#### Clinical Psychology

- 87853** Statistical assessment of practitioner awareness, knowledge, and preparedness for working with affection and gender minorities in practice. (*Oliver Choquette*)
- 87263** Mentoring Relationships during and after COVID-19: A Focus on Mentors (*Heba Elgharbawy*)
- 87603** Reports of Childhood Sexual Abuse Perpetrated by Women in a Sample of Men Accused of Sexual Offences (*Julia Fraser*)
- 85725** Mental Healthcare Utilization Among Individuals with Comorbid Posttraumatic Stress Disorder and Cannabis Use Disorder (*Jessa Hogarth*)
- 87289** Identifying and Reclaiming Traditional Indigenous Parenting Practices (*Sandra Hunter*)
- 87162** "Our Hands Were Tied": Health Care Workers Experiences Providing Palliative Care during COVID-19 (*Lily Pankratz*)
- 86126** Lower daily self-compassion as a mediator between self-critical perfectionism and lower daily meaning in life (*Talia Schroeder*)
- 87448** The Global Prevalence of Anxiety Disorders in the General Population during the COVID-19 Pandemic (*Amir Sepehry*)
- 86861** Self-critical perfectionists experience decreases in daily negative affect when engaging in mindfulness (*Ryan Tobin*)

### Session O (10:00–11:00), Huron (Mezzanine Level)

#### Clinical Psychology

- 83507** An examination of strength-promoting factors and mental health among gender diverse individuals (*Caitlin Barry*)
- 82936** Seeking supports on campus: The unique experiences of racialized university students (*Rya Buckley*)

- 85467** Childhood maltreatment and relationship distress: The explanatory role of emotion regulation in couples seeking relationship therapy (*Maria Belen Field Lira*)
- 83900** Systematic Review: The Consequences of Childhood Maltreatment on Intimate Relationships in Adulthood (*Gillian Foster*)
- 85260** Conversational agents for mental health treatment and support: Recommendations for implementation from mental health professionals (*Luke MacNeill*)
- 85594** Self-critical perfectionistic adults react to daily stress with lower self-compassion and negative affect (*Aynslie McIntyre*)
- 82991** Attachment anxiety and relationship satisfaction in the digital era: The contribution of social media jealousy and electronic partner surveillance (*Sarafina Métellus*)
- 85265** North American open-label 16-week trial of the MindShift smartphone app to help adults manage anxiety and related distress (*Lance Rappaport*)

### Session P (11:15–12:00), Huron (Mezzanine Level)

#### Clinical Neuropsychology

- 83884** Indices of Neurocognitive Functioning Predict Poor Functional Outcomes and Risk of Mortality in Persons who are Homeless or Precariously Housed (*Michelle Blumberg*)
- 81127** Medical Predictors of Neuropsychological Functioning in School-Age Children with Intestinal Failure (*Bianca Bondi*)
- 84149** Gender Differences in Children with Epilepsy and Pediatric Stroke (*Carmel Camilleri*)
- 84845** Ratings of Executive Function Impairments in Gifted Students with ADHD Compared to Gifted Students and Non-gifted Students with ADHD (*Juliette François-Sévigny*)
- 79667** Effects of Metacognitive Training (MCT) on Social Cognition for Schizophrenia Spectrum and Related Psychotic Disorders: A Systematic Review and Meta-analysis (*Adèle Hotte-Meunier*)
- 87959** A brief measure of communication frequency and its relationship to depression and cognition in traumatic brain injury (*Ricki Ladowsky-Brooks*)
- 79672** A Lot to Learn: Academic Outcomes Following Neonatal and Presumed Perinatal Arterial Ischemic Stroke (*Janaksha Linga-Easwaran*)

### Session Q (14:00–15:00), Huron (Mezzanine Level)

#### Family Psychology

- 87784** Understanding Discrepancies in Mothers' and Adolescents' Reports of the Extent of Sexual Communication (*Amanda Bockaj*)
- 79690** Marital status and mental health: The role of attentional abilities and attachment avoidance in marriage and singlehood (*Sabrina Filice*)
- 86474** Emotion Socialization and Regulation Supporting Adolescent Psychosocial Adjustment to the Covid-19 Pandemic (*Vanessa Martin*)

### Sexual Orientation and Gender Identity

- 87286** Changes in sexual, romantic, and gender identities from before the COVID-19 pandemic (*Genevieve Bianchini*)
- 84398** Examining the Protective Role of Self-Compassion in the Links between Daily Sexual Orientation Salient Experiences and Affect (*Eddie Chong*)
- 89915** The Role of Self-Compassion in Minority Stress Processes and Life Satisfaction among Sexual Minorities in Hong Kong (*Eddie Chong*)
- 85189** A first look: Health and healthcare access of transgender Canadians (*Patrick Hickey*)
- 80986** Trans people's experiences with healthcare in the Canadian Armed Forces: An interdisciplinary qualitative approach to understanding marginalisation (*Sophia Konermann*)

### Session R (15:00–16:00), Huron (Mezzanine Level)

#### Counselling Psychology

- 87121** Young adults' use of coping and emotion regulation strategies during the transition to in-person functioning: What strategies help and hinder young people's mental health? (*Marysia Lazinski*)

#### Environmental Psychology

- 83060** The Relationship Between Nature Relatedness and Life Satisfaction, Mediated by Mindfulness and Stress (*Brandon Benchimol-Elkaim*)

#### Family Psychology

- 85939** Sexuality after successful fertility treatment: Are worries about the pregnancy or treatment burden associated with couples' sexual well-being? (*Laurie Beauvilliers*)

### General Psychology

- 86267** Associations Between Violent Victimization and Body Image in University Students: The Effect of Racial Background (*Sahej Kaur*)
- 85056** Reliability and Validity of a Novel Facial Emotion Perception Task: A Pilot Study (*Anmol Taggar*)
- 85430** Understanding experiences of disclosing and receiving disclosures of non-suicidal self-injury amongst peers in university: A qualitative investigation (*Shutong Yu*)

#### Indigenous Peoples' Psychology

- 87182** Developmental screening with First Nation families: Home visitor perspectives (*Melissa Tremblay*)

## SUNDAY JUNE 25, 2023 / DIMANCHE 25 JUIN 2023

### Session S (9:00–10:00), Kenora (Mezzanine Level)

#### Clinical Psychology

- 83132** Social media influencers: how they are shaping youth mental health (*Emily Adeane*)
- 82469** "Is anyone else annoyed by being called Mr. Mom?": A qualitative analysis of fathers' stressors and support-seeking behaviour during the COVID-19 pandemic (*Emily Cameron*)
- 80466** Examining experience, humility, and emotion regulation for therapist resistance management (*Alyssa Di Bartolomeo*)
- 82595** Knowledge and Attitudes Concerning Perinatal Anxiety Among Pregnant, Postpartum, and Non-Perinatal Women (*Madison Hardman*)
- 82758** Performance Validity Test failure in a non-clinical context: Do people who find effort meaningful do better on objective measures of effort? (*Melanie Mascarenhas*)

- 82451** Associations Between Rumination, Depression, and Distress Tolerance During CBT Treatment for Depression in a Tertiary Care Setting (*Alina Patel*)

- 79588** Religiosity and Belonging to Queer Communities: Predictors of Wellbeing for 2SLGBTQ+ Canadians? A Correlational Intersectional Analysis (*Kevin Prada*)

- 82657** The relationships between body-related emotion intolerance and restrictive eating as a function of multidimensional perfectionism (*Danika Quesnel*)

- 81521** Associations between generalized shame and emotional processing difficulties among individuals seeking mental health care. (*Alicia Spidel*)

### Session T (10:00–11:00), Kenora (Mezzanine Level)

#### Social and Personality Psychology

- 85664** Alone in a 'Group'? Examining the Paradoxical Social Identity of a 'Soloist' (*Tiffany Cheng*)

- 84753** Parasocial Enemyship: Scale development and associations with personality and well-being (*Rebecca Dunk*)

- 85371** Support in the palm of your hand: Comparing the impact of emotional support provided through video calls, voice calls, and text messaging (*Susan Holtzman*)

- 86440** Student Ethnicity and Experience of Self-Censorship in Canadian Universities (*Yuan Ji*)

- 86457** The negative impact of face masks on empathy is not explained by reduced facial mimicry (*Sarah McCrackin*)

- 86296** Objectifying Video Games and Men's Likelihood of Sexually Harassing Women (*Elvira Prusaczyk*)

- 85696** The Role of Altruism in Predicting Reciprocity versus Generosity: A Tale of Two Economic Games (*Laura Johnson*)

- 86093** Self-Compassion Reduces Predicted Avoidance Behaviour Among Individuals with Elevated Social Anxiety (*Kamila Szczyglowski*)

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